

PRIMUS PRIVATE SCHOOL, DUBAI

# THE PRIMUS MIRROR

SEPTEMBER 2021 - MARCH 2022



“Learning is not the  
product of teaching..

Learning is the product of  
the activity of the Learner”

-John Holt

This edition of the Newsletter is the culmination of the various on campus activities that took place in 2021-2022 academic year. While the first edition of the same focused on online learning and the subsequent activities, this edition highlights the back to campus edu-fun filled moments.

Coming back to the campus was a unique experience for the students, teachers as well as to the rest of the school community. We would like to express our sincere appreciation and regard to the School Leadership team, Editorial Board Members and Teacher representatives and dear parents for their support and guidance in making this edition a landmark in the Primus Chronicles.



PRIMUS PRIVATE SCHOOL, DUBAI

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# Learning through Fun and Frolic at Kindergarten

## Children’s Day celebration by Kindergarten

Children’s Day is celebrated to honor children globally aiming at protecting them from working long hours in dangerous circumstances and allowing access to rightful education.

The students of Pre-KG, KG1 and KG2 celebrated children’s day in the school quadrangle. The program was enlightened with the presence of Head of Kindergarten.

A nail down performance by the team of class Aunties, kindergarten students and Teachers kept every student glued to the program. The program was filled with enthusiasm and enjoyed the overloaded cuteness.



Then the students enjoyed eating their snacks in their respective classes followed by dance party, mask coloring activity and indoor games in the class. The gifts were distributed by the school to each and every child during home time.





## Diwali Celebration by Kindergarten

Diwali is the festival of lights which is celebrated in various regions across India and around the world. The name 'Deepavali' means an 'array of lights'. To make the students understand the importance of Diwali, Primus had a celebration in school on 2nd of November 2021.

The celebration of Diwali, 'The festival of lights' came alive at Primus when the whole Kindergarten wore a festive look with diya's and lanterns adorning the corridors. Special assembly on Diwali was conducted by the students of KG2 C and E where children spoke about the significance of the festival - how good always conquered the evil and also about why and how Diwali is celebrated across India. Students even had some fun activities like decorating diya's with colors and glitter. The sweetness of the celebration came with children making chocolate sweet balls.

Both Teachers and students enjoyed the Diwali celebrations wholeheartedly.






### CRITICAL QUESTION


Why did we use three blocks and only one crayon?

Juana-The size of the blocks is smaller.so I added more blocks




How do you know you have measured correctly?

Arham: I used same objects and not different objects.



Did I measure the pencil correctly?

Tavish: No, You need to start from the beginning point of a pencil and measure up to the ending point.



CHRISTMAS CELEBRATION - KG

Christmas celebration at the end of the year gives a good farewell to the passing year.

It is a great occasion in the ending month of the year for which we are eagerly awaiting every year. Primus kindergarten celebrated Christmas on 9<sup>th</sup> December 2021. Students came to school beautiful dressed. The class and the corridors was decorated beautifully with shimmers and lights. Kindergarten students presented assembly on Christmas, emphasizing on importance of celebrating festivals with family. Carol songs followed with dance performance by kids. Santa Claus paraded through the crowd and distributed sweets to children. The day ended with fun filled craft activity and class party.





## Fitness Challenge – KG2

***"A healthy body is a platform for flourishing a healthy mind."***

Primus School celebrated the Dubai Fitness challenge from 27<sup>th</sup> of October 2021 to 27<sup>th</sup> of November, 2021 to create a fitness focused mindset among the students by seeking healthy and active life styles.

As a part of the challenge, activities like Push up, Jumping, Hopscotch, Running Race, Zumba, Aerobics and Yoga were conducted at school for the students. Children enjoyed the challenge as they indulged in the spirit of physical fitness by performing these activities.



The Dubai Fitness challenge has boosted the mood and sharpened the concentration of the students by filling the air with enthusiasm and excitement. It also encouraged a lifelong focus on health and wellbeing with meaningful and enjoyable experiences, while adding fun to their learning.

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## Fitness Challenge – KG1

Good health and wellness are the driving force for all your happiness in this world, being healthy is very important as this is a contributing factor for optimising your professional and personal charisma. This is why every year in Dubai we do have the fitness challenge in order to keep ourselves fit and upgrading mental state of mind.

It's one of the encouraging challenges where everyone should participate and make other people well aware of its benefit and its effect in their personal life.

Students of KG1 actively participated in this challenge with great enthusiasm.





## Hand Hygiene Awareness Week

**"Two little hands, so clean and bright, this is my left and that is my right."**

Kindergartners of Primus Private School organized Hand Hygiene Awareness week. Various activities were organized for classes Pre KG, KG 1 and KG 2.

Keeping hands clean is one of the easiest and the most important steps we can take to avoid getting sick and spreading germs to others. Various types of viruses, bacteria, microorganisms, dirt, grease, or other harmful and unwanted substances are stuck to our hands. Cleaning our hands properly with soap and water can drain down these unwanted guests. But only washing your hands is not enough. You have to dry them with a clean cloth / paper towel too. This is very important as wet and moist hands are more easily re-contaminated.

Hand hygiene at home, school and within our communities plays an essential role in helping to reduce the spread of infectious diseases. Children are usually taught to wash their hands when they are young, but reinforcement of hand washing decreases when children reach school.

The impact of poor hand hygiene habits is linked to increased occurrences of illness, absences, and their associated costs. A renewed commitment to "shared responsibility" in our homes and classrooms may be one of our most important infection prevention strategies.

Keeping this in mind kindergarten teachers have implemented few very important daily instructions like-:

### **When to wash your hands or use sanitizers:**

- Before and after touching any manipulative in class.
- Before eating food.
- After using the toilet.
- Before and after doing any activity.
- After coming back from playground.

### **How to wash your hands:**

- Scrub your hands with soap and water for 20 seconds.
- Rinse your hands under clean, running water.
- Dry your hands with a clean towel/tissue (or air dry them)

Head of Kindergarten Mrs. Neha Mehta, herself went to all the classes during activity appreciated the efforts of the students also school clinic played a very important role by taking short workshops on hand hygiene, by giving live demo and voluble tips to kindergarten students. Whole week was significant, for kindergarten students.

Hand hygiene Video Link:-

<https://drive.google.com/file/d/1BfZowWMmST4YMGceniVM0S1ORrScITAc/view?usp=sharing>





Art and Craft – PRE KG

Art is a natural activity to support this free play in children. Art allows youth to practice a wide range of skills that are useful not only for life, but also for learning.

Art exploration is not only fun and entertaining, but also educational.

Children are naturally curious. From the minute they gain control of their limbs, they work to put themselves out into the world to see how it all works. They explore, observe and imitate, trying to figure out how things operate and how to control themselves and their environments.

Children of Pre-KG are involved in number of art activities like paper tearing, colouring, paint stamping and many more which helps them form connections in their brain, it helps them learn—and it’s also fun.



Life Skills - PRE KG

Water Pouring Activity

Water pouring is one of the early practical life skill activity.

As pouring speeds up the development of fine motor skills in children, it is important to develop this skill in children through various activities.

Gripping a handle of a small water container and pouring water helps promote fine motor control in toddlers. In fact, pouring is a life skill that offers your pre-schooler numerous benefits. Benefits of honing pouring skills include:

- Increased concentration.
- Improved eye-hand coordination.
- Control of body movement.

Children enjoyed the Pouring activity. This activity made them capable of handling such simple life tasks easily at home.



TRAFFIC LIGHTS – PRE KG

Traffic lights (or traffic signals) are lights used to control the movement of traffic and to avoid accidents. Keeping this objective in mind KG1 of Primus did a craft activity of drawing a Traffic light. This helped them to understand the importance of traffic lights, safety rules and all road signals.





**Life Skills – KG1**

The objective of life skill training in kindergarten is to build self-confidence, encourage critical thinking, foster independence and help students to communicate more effectively. Children were introduced to many life skills activities as below:

**Wash your hands**

As we know Global Hand Washing Day is celebrated on October 15<sup>th</sup>, our kindergarten stars were engaged in different activities for the week. The objective of the activity was to let children know the importance of washing hands. Children sang the song, “Wash your hands doo doo” while washing their hands and enjoyed the same. They made some handprint craft.

**Quote learnt for the week:**

“Germs are ick  
They make me sick  
Two little hands, so clean and so bright  
This is my left and that is my right.”



**Button up a shirt**

It’s indeed a big milestone for preschoolers when they learn how to button their own shirt. They feel grown up and important. This activity also enhances eye-hand coordination. As children learn best with visual demonstration teachers when step by step to show children how to button and unbutton the shirt. Our little stars enjoyed buttoning and unbuttoning on their own and proved to be independent as always.

**Quote for the activity:**

Push the button through the door,  
Use your other hand to pull some more  
See Mr. Buttons made it through  
That was all you had to do!

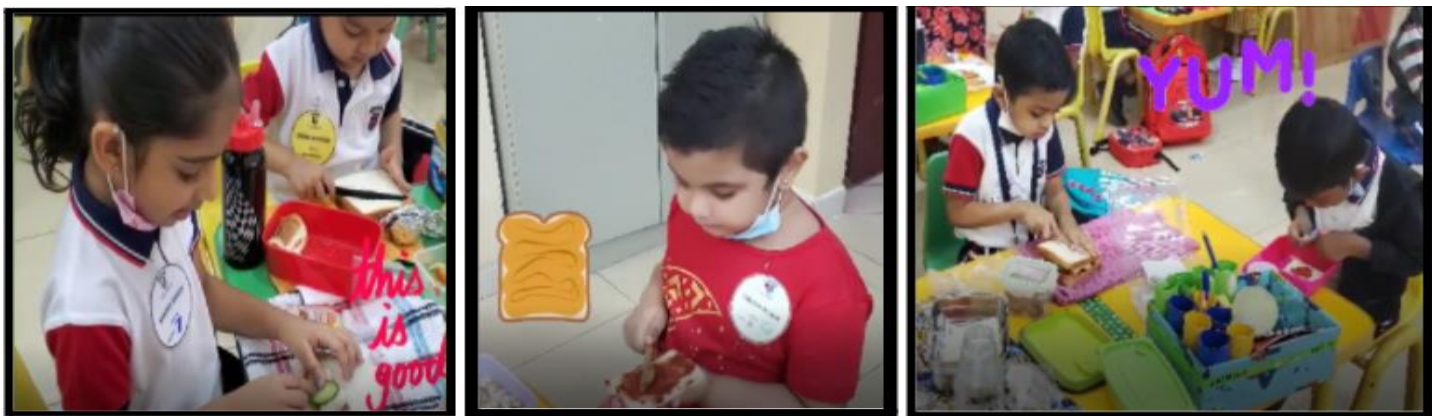
**Sandwich making activity**

The little ones were excited to bring cucumber, tomato, butter and any other stuffing of their choice. They had fun making their own sandwiches and eating them too. In this process the children gained a deeper understanding of





eating healthy food and helped them learn and gave them a chance to prepare their own food. It also improved their fine motor skills, language and vocabulary.



**Flag Day activity**

UAE Flag Day activities was designed for students to learn more about the Emirati flag, as kids express their pride creatively.

The program was followed by the story of UAE and food craft activity. Food craft. In this process the children gained a deeper understanding to be self- directed and independent, it also taught them to follow directions and develop problem-solving skills.



**MEASUREMENT – KG1**

Measurement is one of those math skills that we use almost every day, whether we’re measuring ingredients for a recipe or figuring out how many more miles we can go on and so on. By involving children in these opportunities, kids can easily gain experience working on their measuring skills in a meaningful way. So our Kindergarten students explored measurement with some fun Nonstandard Measurement Games. Students measured using their feet, toys, crayons, handprints and LEGO blocks. While the children were measuring, few critical thinking questions were asked to understand their knowledge their gained from this activity. Children recorded their process in reflection sheet. KG1 enjoyed the activity and were engaged completely





**Life skills - KG2**

Life skills are valuable lessons kids will use throughout their lifetime. But most kids don't learn how to handle real-world situations until they're in high school. At Primus, we start incorporating basic life skill activities from kindergarten. Developing life skills is important so our kids have a brief idea of what they want to do in life and essentially keep in mind the kind of person they want to be. Through these activities we teach children kindness, positivity, patience, persistence, believing in oneself, and working hard. We focus on educating our children in a way that they find fun and entertaining!

**Sandwich making:** Kids bought ingredients like bread, sliced vegetables, cheese spread, sauces, salt, pepper etc. They layered the bread with vegetable slices and then they spread cheese/butter. They put it together and made perfect sandwiches. Kids enjoyed feeling the success of making their own sandwich snack. This also improved their focus and self-control.



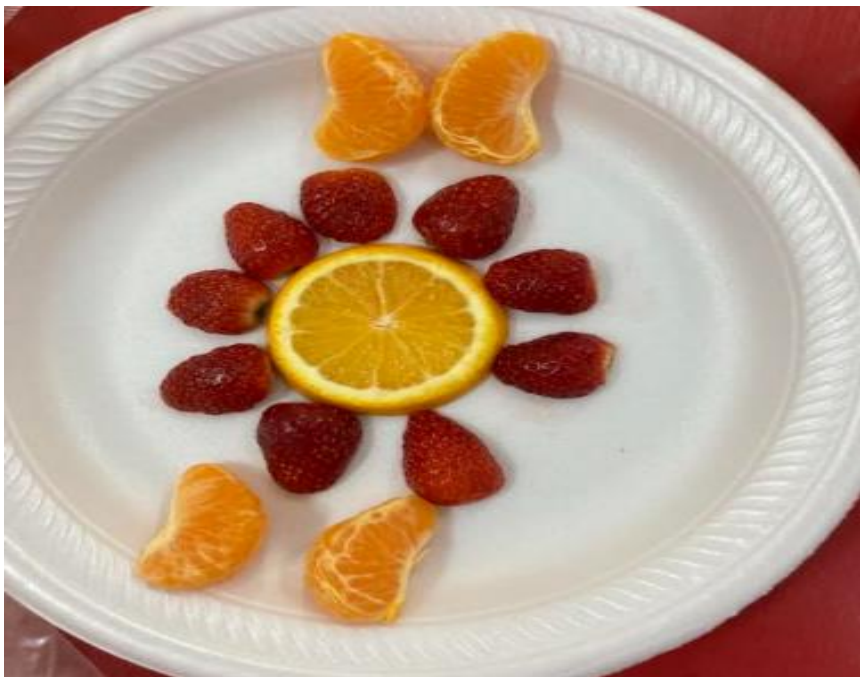
**Folding clothes:** Folding Clothes is a wonderful exercise in building independence, confidence and fine motor skills. Folding clothes is one of those self-care tasks that's deeply connected to helping the child learn to take pride in ownership and develop a sense of personal responsibility.

Children started with folding face napkins, towels etc. later they folded their t-shirts and trousers. They carefully folded the cloth, along the seams, receiving the visual confirmation they need to know they are completing the task. Once the child successfully folded the cloths, they placed them at the top left of the table, where the other cloths lay, proceeding to work on the next one in the series.





**Making fruit salad:** Student created a fruit platter using variety of fruits. Students brought in sliced fruits, paper plate, bowl, spoon, salt, sugar etc. They discussed about the importance of eating fruits every day. They learnt about different kind of fruits and how it helps our body to stay fit and healthy. They looked at each type of fruit they were going to use in the fruit salad. They learnt different vocabulary like cut, chop, peel, wash, mix, serve, sprinkle etc. Students mixed the cut fruits in a bowl and sprinkled some sugar/ salt/pepper according to their taste. The kids served themselves and enjoyed the fruit salad with their friends.





### Inserting batteries into toys:

Students learnt how to insert batteries into a toy. It gave them a basic knowledge about how a flashlight/battery operated toy works. They also got to practice fine motor skills. They got a basic introduction to batteries, including the fact that batteries have a positive and a negative end. The kids were shown how to identify the positive and negative end of the battery. Then they were shown how to assemble it into the toy/flashlight. They learned to assemble in the correct order. They got to know that the batteries need to be inserted in the correct way for the toy/flashlight to work. They did the activity many times for more practice.



### STEM ACTIVITIES – KG2

What is STEM? STEM is a real-world focus. STEM is hands-on learning that applies to the world around us. STEM builds and teaches creativity, problem solving, life skills, ingenuity, resourcefulness, patience, curiosity. STEM is what shapes the future as our world grows and changes. STEM is Science, Technology, Engineering and Math. STEM builds inventors and at Primus we start building inventors at an early age. KG2 indulged in various STEM activities.

#### Making a bridge using recyclable materials

Our kids thrive with STEM activities. Whether it be in t's successes or failures, STEM activities push kids to expand their horizons, experiment, and problem solve, and accept failure as a means to success.

Students of kindergarten 2 used their imagination, creativity and knowledge and built a bridge using blocks, cardboard, empty tissue box/ roll, Popsicle sticks etc.

Children had fun testing to see how strong the bridge was. They tried it by placing toy cars, it was so strong!!





**Making a vehicle using available materials**

Every child has their own favourite vehicle, be it an airplane or a police car. Through this activity we gave chance to the kids to explore and make their own vehicle using available materials like empty tissue box, empty tissue roll, cardboard, straws etc. It was a treat to watch them make their dream vehicles.



**KG2-HABITAT**

Living organisms are interdependent with their living and nonliving surroundings. An animal’s habitat includes adequate food, water, shelter or cover, and space. A habitat is a place where an organism makes its home. A habitat meets all the environmental conditions an organism needs to survive. The main components of a habitat are shelter, water, food, and space.

- Students were asked to think about some of the different kinds of habitats in the world by naming some of the most common habitat (desert, forest, ocean, jungle).
- Students were encouraged to think about each habitat and what animals and plants they might see in that habitat.
- Students then created different habitats and animals found in it. They spoke and explained about the same.

Children enjoyed and learned from this fun filled activity.





**LITERACY WEEK-KG1**

It is well said that “The more you read, the more places you’ll go”. Good reading brings in good communication skills and better writing, which makes our little ones more confident to surely make them go to various places.

To instill in our learners, the love for reading and to make them better readers and speakers, the students of Kg 1 celebrated Literacy week in the school.

**Fun with letters:** The objective of this week was fulfilled as the KG 1 children had fun with letters. Children bounced the ball towards the wheel and shouted out the letters they hit.

**Sight words – Hopscotch:** Flashcards, novels, and even outdoor sports can help you learn to recognize difficult words with ease. Learning to read should be enjoyable when possible, so what better way to acquire sight words than through a hopscotch game?

The students in Kg 1 celebrated Literacy Week in school to promote a love of reading in our kids and to help them become better readers and speakers.

**“Sight word is a goal, not a quality of word.”**

The KG 1 children had a lot of fun practicing sight words on Tuesday morning. The kids jumped on the sight word and made a few short sentences. They even had a sight word passing game.

The day consisted of a lot of hopping and reading.

**Story time & craft:** Thursday was fun and entertaining day where all children participated in the craft activity.

Students built a book worm with help of construction paper. They also made a word chain using variety of words around them. They picked up their favorite story book and wrote the title of the book, sight words, rhyming words, on a circle and decorated the circle. Teacher also narrated the story of hungry caterpillar.



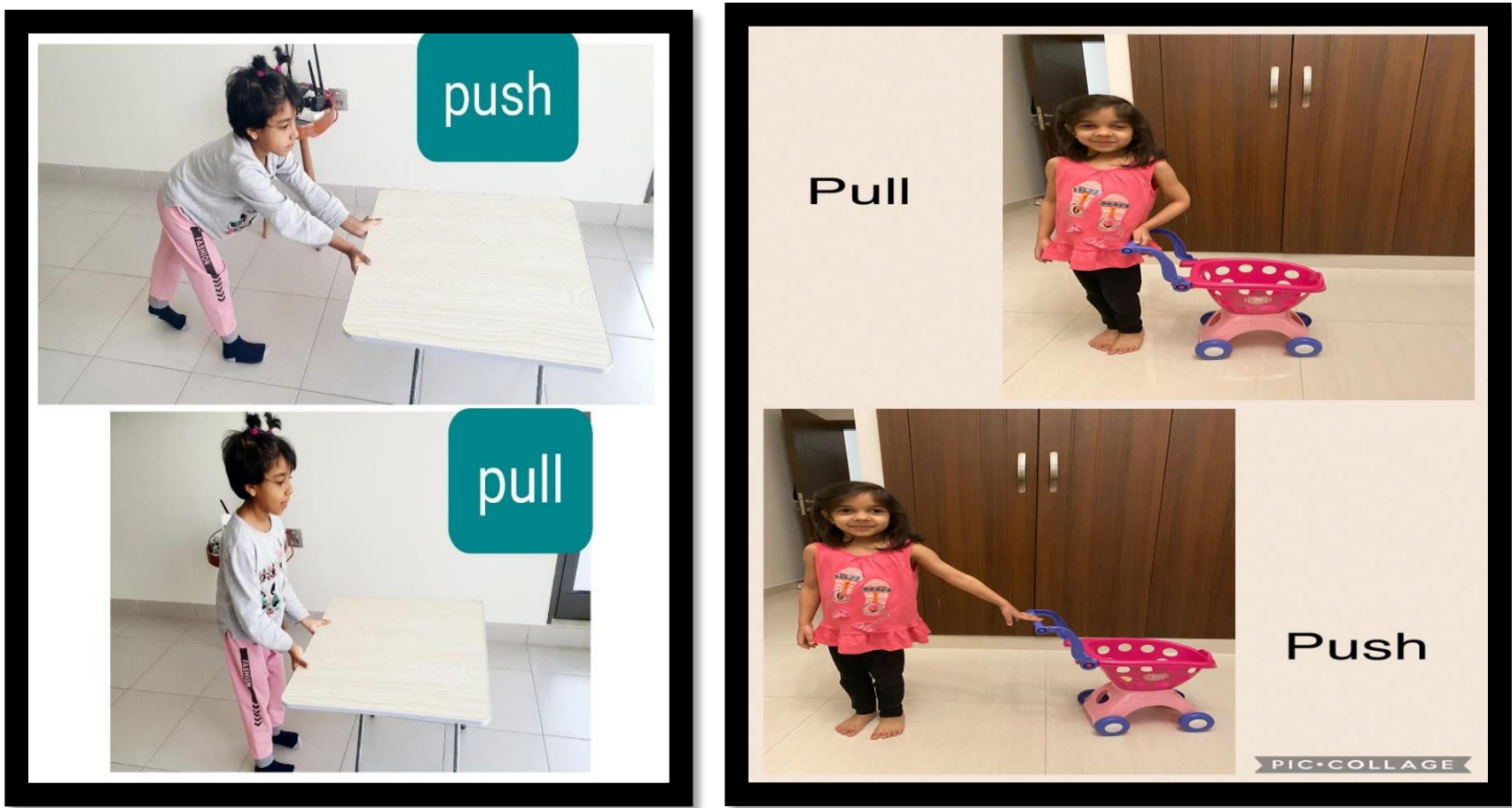


**PUSH AND PULL – KG1**

The objective of this topic is to make children understand the concept of push and pull in a fun way.

A push is when you move things away from you. An example of push is when you push a basketball toward the hoop. A pull is when you move things toward you. An example of a pull is when you pull weeds out of your yard or when you pull a tissue out of a tissue box.

Our kindergarten students explored the concept of push and pull with some fun activities. Students use various objects to explore push and pull. Some examples are tissue box, container, door, furniture, zip, button etc. While the children were doing the activity few critical thinking questions were asked to understand the concept. KG 1 enjoyed the activity and were engaged completely.



**MODES OF TRANSPORTATION – KG1**

Thanks to various ways of transportation, the planet has shrunk in size. As part of the theme, a variety of activities linked to the subject was held. It not only educated our youngsters about different vehicles and how they work, but also helped them understand the importance of vehicle and road safety. Our kindergarten superstars had a blast with this activity by re-creating modes of transportation out of recycled materials. Tissue boxes, bottle caps, toilet paper, and cardboard boxes are examples. While participating in this activity, the children were asked some difficult questions to check their understanding. In a reflection sheet, the students documented their process. The KG1s thoroughly enjoyed the exercise and were entirely involved in it.






**CRITICAL QUESTION**

Teacher: What did you make ?

Renelle: I built a fire engine. It aids in the evacuation of people in the event of a fire. Firefighters are members of the community who assist others. When I'm older, I'd like to assist them.



## MATH WEEK – KG1

The youngster had a great time during numeracy week. They had a good time learning numbers in a fun way. This week, they played a lots of games. Children created a mathematical hat on which they wrote skip counting by 2's and 5's, before and after numbers, 1-20 in sequences. Using cut-outs shapes they created a variety of items. They feed their favourite number to a caterpillar. It was a fantastic week for them.



## SCINOVAGANZA – KG1

The Kindergarten team at Primus Private School celebrated Scinovaganza from February 21st to February 25th, 2022. As part of the event, many science-related activities were held. The purpose of science week was to improve students' understanding of science while also showing them how fun science can be.

**Day1: M & M EXPERIMENT:** Rainbows are awe-inspiring! Taking use of all the amazing colours the world has to offer kids learned how primary colours are combined to create secondary colours while participating in this activity.

**Day2: SOLUBLE/INSOLUBLE EXPERIMENT:** Students experimented with substances dissolving in water on the second day. Instead of scientific accuracy, the focus was on exploration. Kids learned to imagine and their curiosity was peaked while conducting this activity. Children were given the opportunity to offer predictions as well.

**Day 3: BUBBLES FUN:** A bubble may be nothing more than a puff of air trapped inside a soap and water film, yet it is wonderful and captivating to a little child because of its shimmering rainbow of colours and serene, floating nature. As a result, our kindergarten kids learned how to make a solution and how to blow bubbles.

**Day 4: OIL & WATER EXPERIMENT:** The oil and water experiments was indeed a big hit .The kids notice that oil and water do not mix.

**Day 5: DRESS UP AS A SCIENTIST:** On day 5 dress up as a scientist day was organised to help promote STEM (Science, Technology, Engineering and Maths). Kids dressed up in amazing costumes they had crazy hair with goofy glasses and a white shirt. Kids were given chances to conduct experiment. Children enjoyed and had lot of fun.





## LITERACY WEEK-KG2

Helping children along the path to reading and writing can be a bit daunting. However, to make learning interest at Primus our kindergarteners are betrothed in fun and frolic literacy activities.

To enrich their knowledge Kindergarten of Primus participated in **The Literacy Week** that was observed from 7<sup>th</sup> -11<sup>th</sup> February 2022.

Each day was planned with wonderful activity and parent participation in the same was much appreciated.

**Day 1: Word Scramble-** From developing vocabulary to improving spelling skills and gaining confidence word scramble game also helps in developing memory skills. Each group of children were given set of words which they arranged in a sequence to form a correct sentence.

**Day 2: Twist your tongue** – Tongue twisters are a great way to practice and improve pronunciation and fluency. Class was filled with giggles and joy when our little ones tried to repeat the tongue twisters said by their classmates.

**Day 3: 'Story teller' visits us** – Parents surprised our kids with some interesting and exciting stories. Children were delighted to see the "Story teller" and enjoyed the stories thereby attentively participating in questions asked based on the story. "Great stories happens to those who tell them," and this was showcased by our children as they narrated some of their own stories.

**Day 4: Show and Tell** – Show and tell sets the stage for children to become comfortable when speaking in public. Children spoke few sentences about the most precious and unique thing in their lives. This not only helped them gain self-confidence but also enhanced their speaking skill.

**Day 5: Dumb Charades** – The goal of charades is to facilitate the child's awareness of how emotion, identity and social situation can be conveyed through faces. Children played musical hula-hoop and the one out gets a chance to pick a word from the center and act the same for his classmates to guess the word.





The enthusiastic participation and performance by each and every child to make this literacy week a success remained commendable.





## KG2 SCIENCE WEEK - SCINOVAGANZA

Primus kindergarten conducted science week from 21<sup>st</sup> February to 25<sup>th</sup> February 2022. The weeklong event was organized to demonstrate the importance and relevance of science to the future development of our society. Students had a wonderful time exploring their scientific aptitudes by participating in different hands-on activities.

**Messy Monday-** Students had fun experimenting with oil and water and discussed about its effects on the environment.

**Tricky Tuesday-** Students explored soluble and insoluble substances with a simple experiment.

**Wacky Wednesday-** Students did a cool and crazy activity of blowing up balloons using vinegar and baking soda.

**Terrific Thursday-** Students had a terrific time making a paper rocket and launching them with straw.

**Fun Friday-** Students dressed up as scientists, conducted experiments and talked about the different inventions and contributions to the world. Parent's whole hearty participation in this event was commendable. It was a fruitful event and most certainly an enjoyable week for the entire kindergarten.







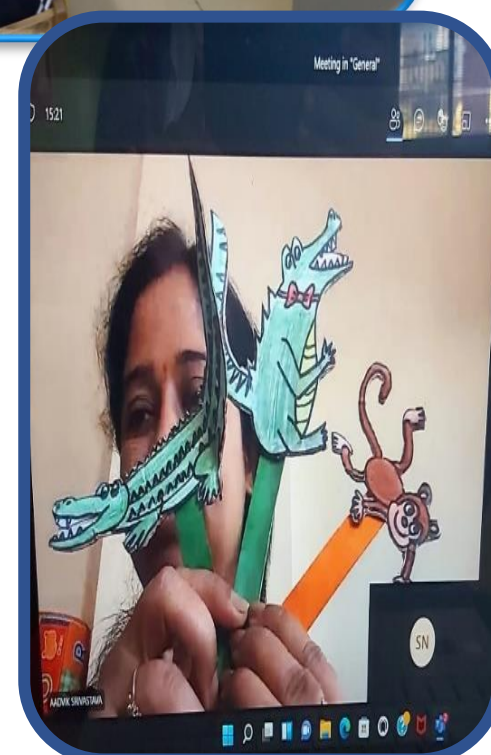
## STORY TELLING- KG2

Stories play a very powerful and important role in a child's overall growth and education. Stories are believed to connect us to our past and our future while always making us happy in the present moment too.

Children have an innate love for stories. Stories create magic and a sense of wonder in the world. It teaches us about life, ourselves and about others. A good storytelling session can do wonders to a child's imagination and can really work at enhancing his/her expression.

Keeping this in mind Primus Private School had also organized Literacy week in the month of February. Where parents were invited to come and do the storytelling with our tiny tots. Lovely stories were prepared and told by the parents like 'Lion and The Mouse', 'The Selfish Crocodile' etc. Children had interacted well with the parents and enjoyed the stories thoroughly told by them.

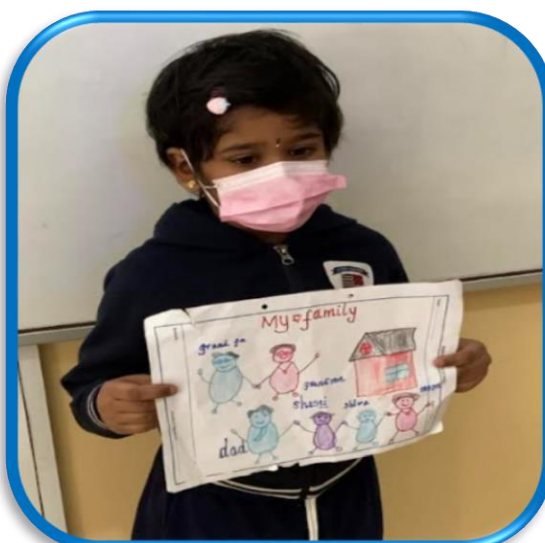
Learning through storytelling was surely a thoughtful initiative by Primus, undoubtedly the best learning methodology to entertain and engage with the kids.





## SHOW AND TELL-KG2

Show and Tell gives children an opportunity to stand up in front of their friends and speak about a topic that interest them or share something that they love. It builds confidence and helps children develop effective communication skills. To improve the communication and descriptive skills in children, "Show and Tell" competition was organized for our little kindergarteners. Children described and spoke a few lines on the object of their choice. They even managed to include a social message in their descriptions. Tiny tots participated in the competition with full zeal and enthusiasm as they came up with various interesting objects like model of solar system, solar energy, about pets, Olympic rings, medicinal plants, story-book, mobile phone, flag, tree etc. and explained their characteristics



in an impressive manner. Through this activity there was not only an enhancement in the vocabulary of the students, but a boost of confidence was seen too.

## PHYSICAL EDUCATION- KG2

### "A SOUND MIND IS IN A SOUND BODY"

Physical exercise promotes positive self-image, high productivity and energetic well-being. We believe that developing a healthy body is essential in the overall development of each student. This can have a positive



aspect on all areas of their life, such as their personal relationships and ability to integrate quickly and make friends, to thinking about their future goals. Sports helps children develop their motor skills and strengthen their muscles. On this note PE activities like mini hurdles, running, drill were conducted from 7<sup>th</sup> of February to 11<sup>th</sup> of February 2022. All the students participated in the activities enthusiastically and had fun doing it.





## KG2 – NUMERACY WEEK “MATH VISTA”

Numeracy week is a fantastic opportunity for children to engage in different Math activities. Over the course of the week, Primus Kindergarten participated in different Math activities, design to challenge their thinking and develop their Math problem solving skills.

These activities included...

Magical Monday - Children played housie with their friends and teacher.

Thoughtful Tuesday - Children did guided drawing with different shapes.

Wonderful Wednesday - Children created artwork using different shapes.

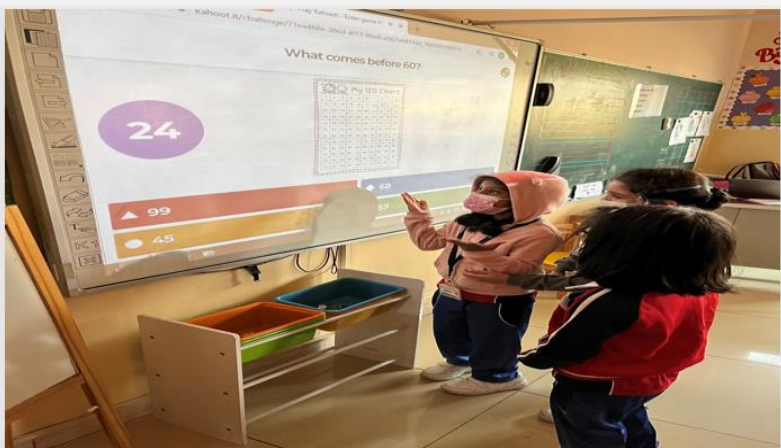
Thursday Trivia - Children played Kahoot game, revising all the concepts taught.

Frolic Friday - Children came dresses up as mismatch and made a hat using shape cut outs.

It was a thrilling event that helped children solve problem, measure and develop their own spatial awareness, and taught them how to use and under









**KINDERGARTEN PICNIC**

It's an era when kids usually love to spend time with their gadgets rather than engaging in physical activities. Having picnics and engaging in outdoor games is very important for our little one's development.

Our kindergarteners enjoyed a fun filled picnic to Al Warqa Park. The children arrived full of excitement, ready to make the most of what promised to be a day filled with non-stop fun. On arrival at the picnic spot they plunged headlong into the slides, zip liners and swings. They also played with their toys that they carried. They enjoyed having their snacks outside on the green grass. Even though the kids were weary with fun filled outing they couldn't stop wanting more of it. A beautiful day was added to our children's memory who were eager to go home and share their experience with their parents.









## **GRADUATION DAY-KG2**

The Graduation Day ceremony is a joyful and momentous occasion for the little ones as they gather to celebrate the pinnacle of their preschool years. Graduation Day for our KG2 children was organized on 15<sup>th</sup> of March 2022.

The most important part of the day started by thanking the almighty followed by UAE national anthem. Children took the opportunity to thank each and every teacher who walked them through. A wonderful and inspiring speech by our principal was followed by thanking speech by our kindergarten head thereby followed by a welcoming speech by primary supervisor. Parents came forward to share their and their child's experience in kindergarten.

The auditorium was filled with loud applaud as our smart tiny tots of KG2 dressed in graduation robes and caps walked the stage.

They sang their hearts out with the song, "The future looks good to me.. I'm ready to go.." and "I have a dream.." The ceremony ended with a beautiful performance by our little ones on the song "Primus Pride." Children walked home with their graduation certificate and beautiful memories to cherish for a life time.





Primus Private School Dubai 2021-2022 Class Pre KG A



Primus Private School Dubai 2021-2022 Class PRE KG B



Primus Private School Dubai 2021-2022 Class Pre KG - C





Primus Private School Dubai 2021 – 2022 Class KG 1 A



Primus Private School Dubai 2021-2022 Class KG 1 B



Primus Private School Dubai 2021-2022 Class KG 1 C





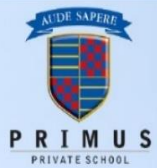








Primus Private School Dubai 2021-2022 Class KG 2E



Primus Private School Dubai 2021-2022 Class KG2 F





# Primus Primary Portrayal

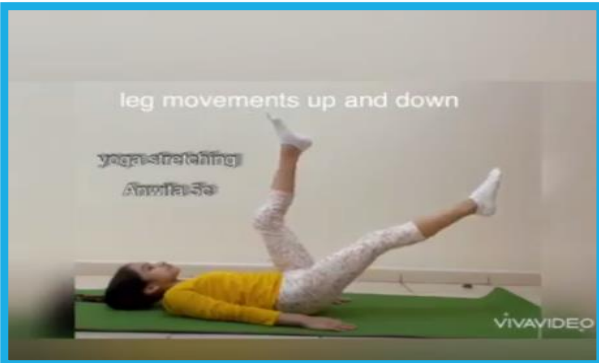
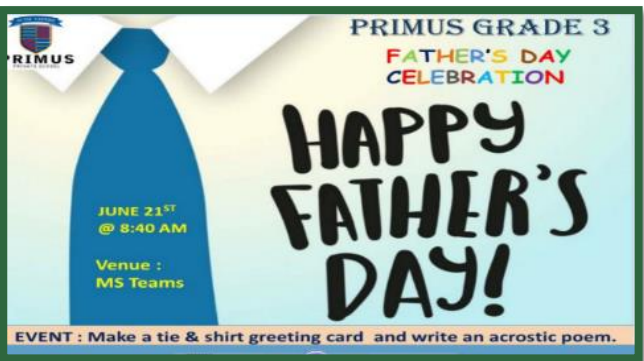
## FATHERS' DAY & YOGA DAY CELEBRATION

"A father is a man who expects his children to be as good as he meant to be." Students of grades 1 to 3 had celebrated Virtual Father's Day on June 21st, with great zeal and pride. They celebrated Father's Day to make their fathers feel special and to show their love and joy. has helped in spreading happiness and build bonds between them. The special occasion meant to rejoice special moments and emotions with their loved ones. Father is the best example of a superhero and to show respect and love towards the father it's the best opportunity. On this day, they had expressed their respect and gratitude to their father by writing acrostic poems, creating special cards, making crafts, singing for

It



them, and playing "Dad and Me"- Duo Games together. The celebration became much memorable for the children with the active and wholehearted participation of their parents. The International Yoga Day had been celebrated concurrently with the Fathers' Day, the students and parents joined in all the activities with lots of vigor and pleasure.





## **FATHERS' DAY CELEBRATIONS**

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## **YOGA DAY CELEBRATIONS**

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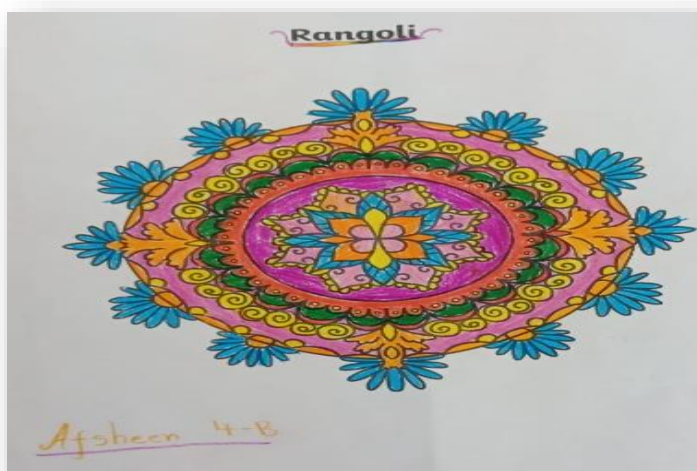
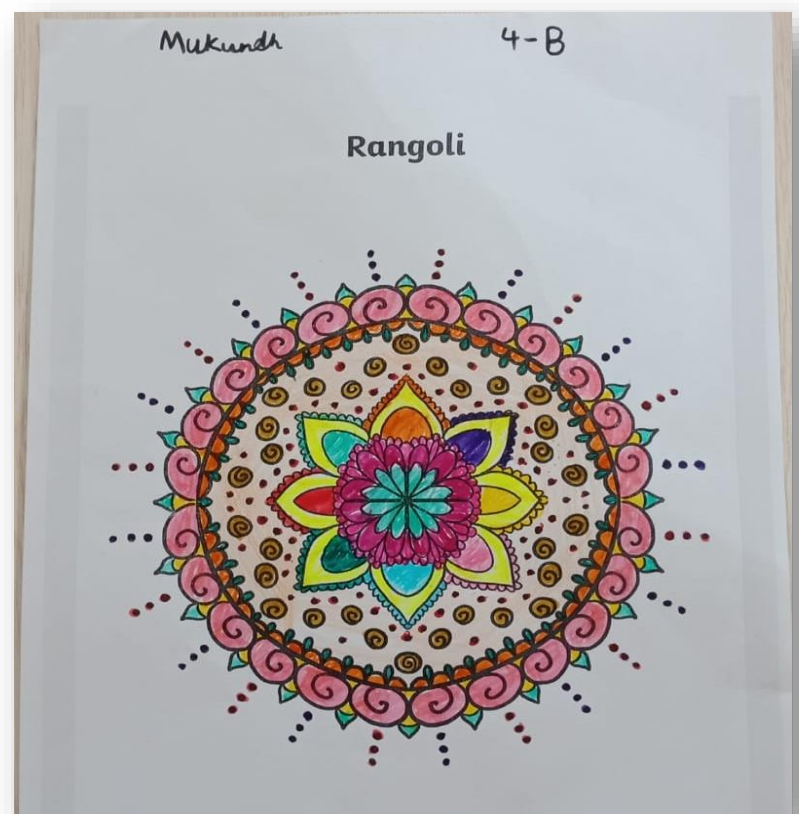
## **DIWALI CELEBRATIONS**

"It is time to remove the darkness of ignorance within us and replace it with the light of hope and knowledge instead."

Diwali, the festival of lights, was celebrated at Primus on November 2nd 2021, classes were decorated in vibrant hues, the school had an ambience of joy and happiness. Celebrations also included some of the beautiful performances given by students where they all showcased different ways of celebrating Diwali that included rangoli making, small dance performance by some kids etc. All the students participated enthusiastically and enjoyed a lot. The young students proved that creativity and talent do not have boundaries. The students talked about the significance of the festival - how good always conquered the evil and about why and how Diwali is celebrated across India. The students of primary continued the Diwali celebration with the making of lanterns and Diya's. The entire presentation filled the hearts of all students with the spirit of Diwali, and they enjoyed the celebrations wholeheartedly.







### **DIWALI CELEBRATIONS - GRADE 3**

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### **CHRISTMAS CELEBRATIONS**

“Christmas may be a day of feasting, or of prayer, but always it will be a day of remembrance-a day in which we think of everything we have ever loved.”

We all love Christmas and to make this Christmas season a memorable one, the Primary Section had their Christmas celebration on 9th December, 2021. The students were all excited for the celebration. Many of them sported their Christmas caps, some wore Santa Claus masks and were ready for celebration. The students enjoyed playing games, doing crafts, making Christmas greetings cards and were singing Christmas carols where they visited all the classes of primary and joined in the singing and brought about the feel of joy and happiness. The teachers put in a lot of effort to make this day a memorable one. The celebration ended by wishing each other “Merry Christmas and Happy New Year 2022”. The students of Grade 2 of Primus Private school celebrated Christmas and New Year with fun activities. Keeping up with the Covid protocols, special assemblies were conducted in the classrooms. Students spoke enthusiastically about their New Year goals and shared how they celebrate Christmas in their homes. They also displayed their talents in singing, dancing, and playing musical instruments.

Art and Craft activities made the day productive as well as students carried home not only wonderful memories but also a paper plate Santa and a colorful greeting card.









### **CHRISTMAS CELEBRATIONS – Grade 2**

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### **CHRISTMAS CELEBRATIONS –Grade 3**

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## **OUR PRIDE**

# **CONGRATULATIONS TO OUR LITTLE CHAMPS!!!**

### **"THE INDIA BOOKS OF RECORDS 2021, AWARD"**

#### **ABHINAV JAYARAJ - GRADE 4 D**

Abhinav has been honored by "The India Books of Records 2021" for setting a record titled, ' maximum seafood varieties identified by a child.

The record for identifying the maximum number of varieties of seafood was set by Abhinav Jayaraj (born on September 24, 2011) of

Thiruvananthapuram, Kerala. He identified 91 varieties of seafood (fish) in just 36 seconds at the age of 9 years, 10 months and 7 days, as confirmed on July 31, 2021.





**NELTAS -ENGLISH, MATHS, AND SCIENCE INTERNATIONAL COMPETITION 2020-21**  
**WINNERS.**

**1st Rank in E-CAT, M-CAT & S-CAT - ADHYA JAYAKISHAN (Grade 3)**

**1st Rank in E- CAT - VIRAJ VISHAL BAILE (Grade 3)**



**DELHI PRIVATE SCHOOL, AJMAN**

**SHAKSPEAREAN CREATIVITY CHALLENGE -5TH EDITION COMPETITION**

**2<sup>ND</sup> POSITION – CATEGORY 2**

**MAYUKA RAJESH – GRADE 3 C**



**INDIAN CONSULATE WORLD HINDI DAY COMPETITIONS**



**POETRY COMPETITION**

**FIRST PRIZE – JEWEL JIJO SAM – GRADE 4C**

**INTERNATIONAL SCIENCE FORUM – OLYMPIAD**



**ZONAL RANK – 19**

**MARWA MOHAMMED – GRADE 4 D**



CONGRATULATIONS!

HRIDYA DINESH GRADE 5C

Emirates environmental group (EEG) conducts the yearly painting contest for schools across UAE to bring awareness among students about environment conservation.

More than 140 thousand students participated across the UAE. Our school participated and we won second runner-up in the category ‘UAE - Looking 50 years back’. This theme was regarding environment 50 years back and now.

*“This achievement is special for me because this competition taught me the importance of saving the environment while we advance our cities. I would like to thank my Art teachers and school for encouraging us to participate and be part of Emirates environmental group.”*





**Children’s day Celebrations**

"We were all children once. We all share the desire for the wellbeing of our children, which has always been and will continue to be the most universally cherished aspiration of humankind." A day marking childhood- Children’s Day celebrations focus on children and their enjoyment. The day is celebrated to pay tribute to the legendary freedom fighter, popularly known as ‘Chacha Nehru’. It all began with a special school assembly conducted by the teachers and students. To make this day a memorable and a fun filled one, children were taken out of their classrooms to the playground and their joy doubled up by playing games with the classmates under the guidance of PE teachers. It was an unstoppable day, and the children utilized this liberty and played games to their heart’s content. The children’s day programme had a series of interesting and exciting events, all planned meticulously for a complete entertainment with the support of dance teachers and class teachers. The



campus was buzzing with excitement and joy as it was a day wherein fun, and frolic dominated. There was excitement in the air and the little ones left the school with a bag full of stories about their special day at school. The celebrations came to an end with the distribution of mini goodies in the classes as a small token of love and affection by the school.





**Childrens’ day Video Link – Grade 3**

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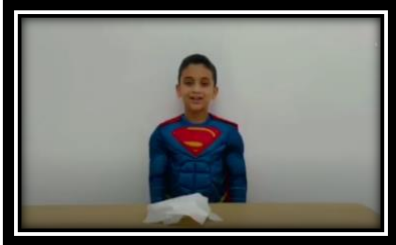
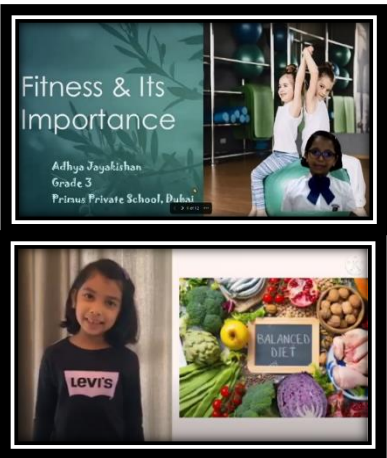
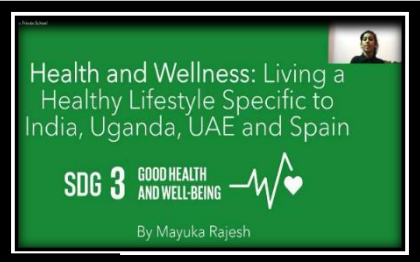


**Collaborative Project**

**Health & Wellness**

Grade 2 & 3 Students of PRIMUS and the Universal School, Mumbai collaborated on the Project HEALTH & WELLNESS; the UN Sustainable Development Goal ( SDG 3). It was a great opportunity for our students to engage, communicate and share their understanding and thoughts in various aspects of health and wellbeing.

Activity 1 - Show & tell activity on Healthy food - Grade 2  
Activity 2 - Students talk on fitness - Grade 3







## Republic Day Celebration

Primus celebrated the 72<sup>nd</sup> Republic Day with immense patriotic fervor and passion through an online platform. The teachers organized various activities to infuse the spirit of unity, brotherhood, and patriotism among the students.

The students of the Primary Department presented soulful songs and dance to celebrate the monumental day. They were shown informative videos of dance, music which enhances the patriotism and the spirit of unity in diversity. Students had presented videos showcasing the history and significance of Republic Day. School Principal and Supervisor inspired the students with their motivational words and told all the students to abide by the constitution of their motherland and fulfill all their duties as responsible citizens. The event concluded with the rendition of the National Anthem.







### **Republic day assembly Grades 1&2 -2022 – Video Link**

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### **Republic day assembly Grades 3,4,5- 2022 – Video Link**

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## ***OUR PRIDE*** ***CONGRATULATIONS TO OUR*** ***LITTLE CHAMPS!!!***

"Yet another feather in the Primus hat! Parvati Prajith of Grade 2C and Adithya Poolamadai of Grade 1B participated in the InterSchool

Spell-Bee Competition and won the second position in the Baby Bees category. The competition was held on February 3rd and was organised by the Shining Star International School, Abu Dhabi".

### **BABY BEES - WINNERS**

**Parvati Prajith- Grade 2C & Adithya Poolamadai- Grade 1B**

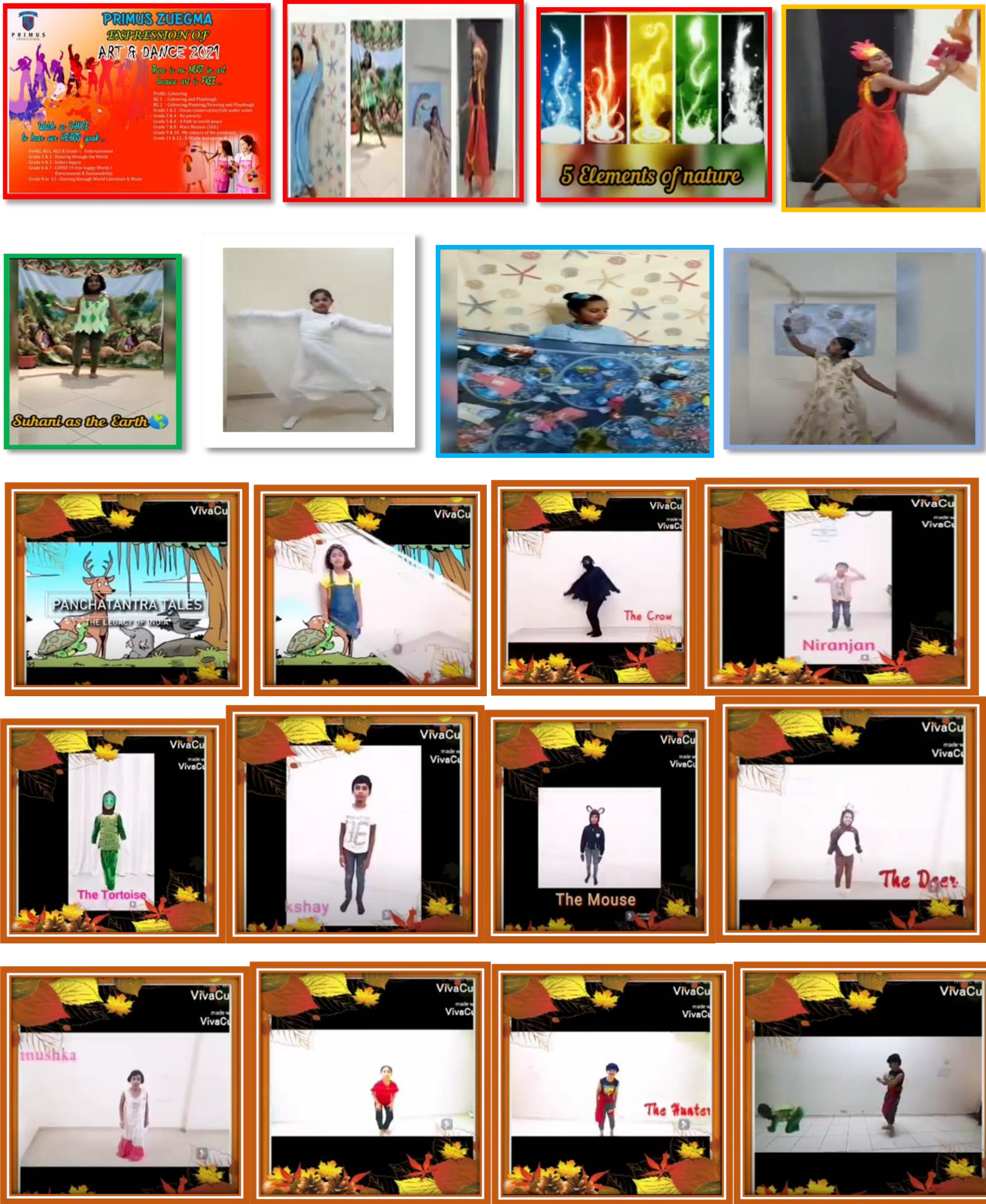




PRIMUS ZUEGMA

Education is a dynamic process. We are all committed to enrich the learning experiences of our students by providing varied opportunities and are constantly engaged in an endeavor to ensure that our children are molded in a manner that gives them a definite advantage.

“Literature, music/dance and the arts, all are necessary for the development and flowering if a student to form an integrated total personality” Rabindranath Tagore. Primus has organized a virtual celebration of creativity across the grades from 27th – 30th June 2021.It was a fantastic platform for our students to collaborate and work in teams and showcase their talent. The Zeugma was an amalgamation of art activities, competitive and non-competitive dance forms. It was very enriching & enjoyable experience for the learners as they were free to express anything and gave free rein to their imagination and creativity.







**Zeugma video – link**

PRIMUS ZEUGMA (DANCE & ART) - MESMERIZING PERFORMANCES OF GRADE 4

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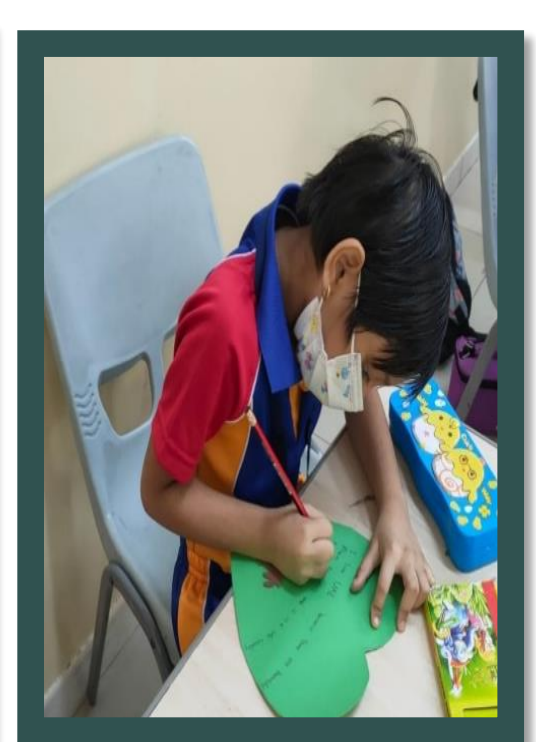
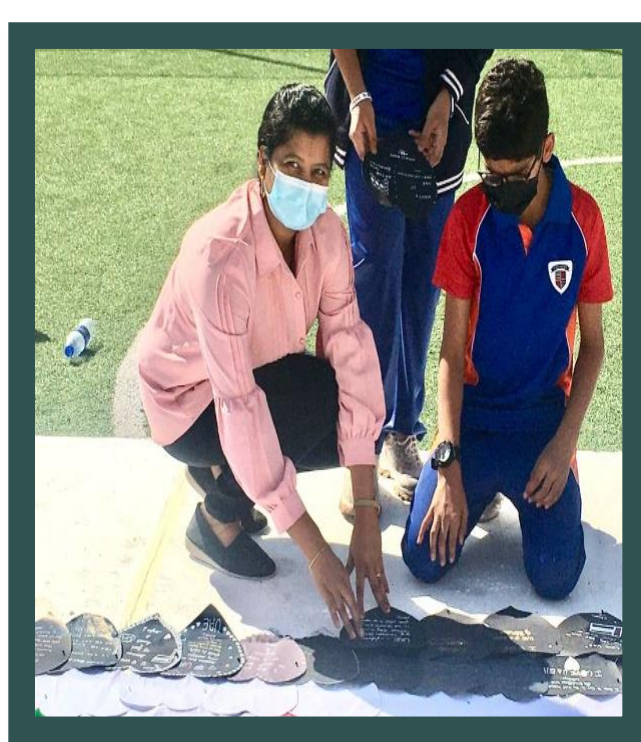
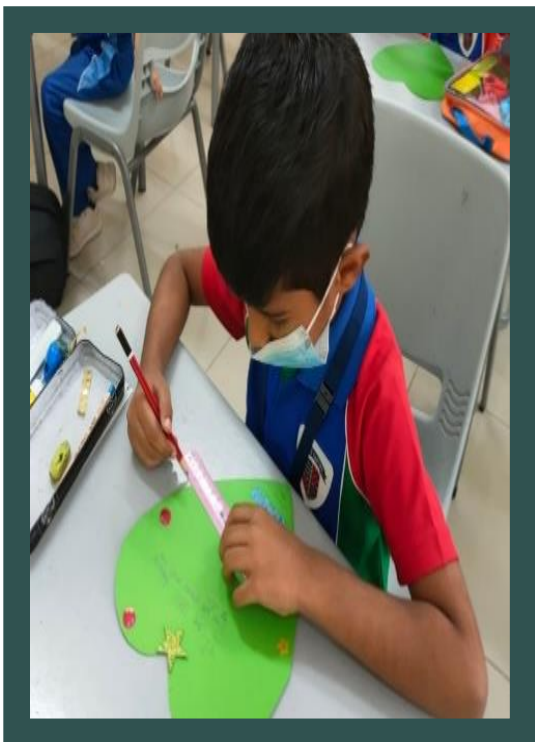
## **PRIMUS EXPO**

"We must look forward and anticipate the future so that our country leads globally." H.H Sheikh Mohammed bin Rashid Al Maktoum.

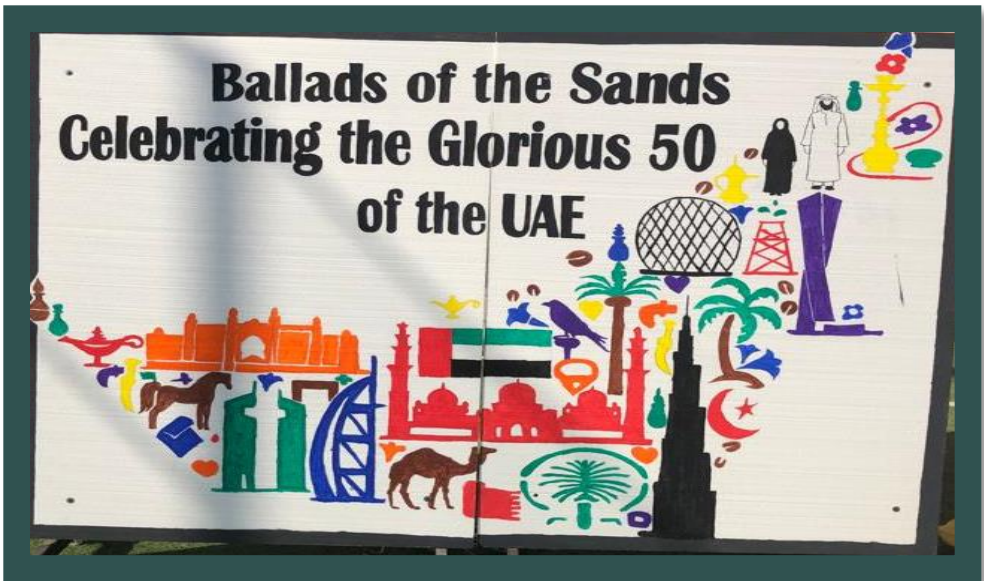
As the UAE marked its remarkable journey over the last 50 years, we are privileged and honoured to be a part of this cosmopolitan and traditional mix and Primus celebrated year of the 50th with festive spirit and pleasure. Celebrating our Heritage' is our way of expressing our reverence, appreciation, gratitude, and awe for the land that's ever evolving. On 25th of November 2021, A kaleidoscope of colours, music and cultures were exhibited and celebrated for all our little visitors where they had witnessed a glimpse of the heritage, culture, and tradition of UAE and other Arab countries which displayed in the pavilions. The sound of traditional drumbeats and dance performances were filled the air while children decked up in UAE colours clothes walking from pavilion to pavilion. There were different fulfilled games arranged for different age groups followed by exhibitions, presentations, face painting to celebrate 'The Spirit of the Union' and the progress of UAE. We celebrated the 50<sup>th</sup> UAE National Day with a series of activities which had provided insights on the history, cultural fabric, customs and traditions of the country.



## **GRADE 2 – EXPO - DISPLAY**





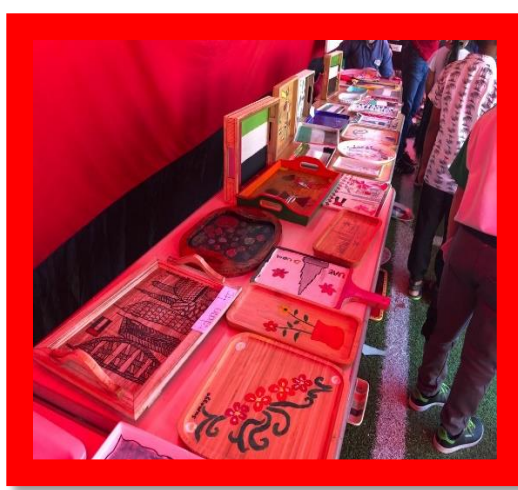


**GRADE 1 - PRIMUS OASIS**



**EMIRATI WEAVES & CRESCENT OF JOY - WORK OF GRADE 2 &3**





**TRAYS @50 – WORK OF GRADE 4**



**TAHINA 50 WAYS – BOOK RELEASED BY GRADE 5**



**PRIMUS -EXPO PASSPORT**















SCINOVAGANZA - PRIMARY

The lil whizz scientists of Primus welcomed the second season of Scinovaganza 2022 with great vigour. The first day was a trip down the history of science where students of Grade 1 and 2 came dressed as scientists who inspired them from the ancient and modern era respectively. It was followed by a visit to the Scinovaganza center where they explored various scientific experiments and activities. The Grade 3 Science explorers were busy in Human Body Trivia Game-A fun way to test the students' knowledge of weird-but-true facts about human body, Space STEAM Storytelling Challenge\* - Students make

puppets and write their own space story, act the story and share it with the class and Play Doh STEM challenge-This activity engages the students by using foundation of Science and Math to construct a monster & a tower using play Doh and toothpicks. The inventors of grade 4 had enjoyed the activities such as Model mania, Students were given a choice to either make a model of an imaginary animal in its habitat Students presented their creation and explained about the adaptations of their imaginary animal, Puppets alive or Young Investigator and Stem activities. They also Brainstormed on "How would you like to contribute to the conservation of the Environment?"

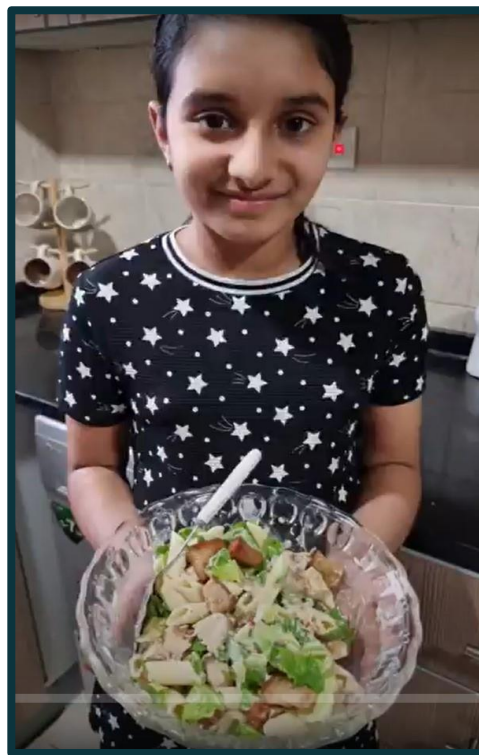
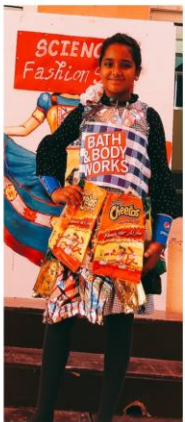
The investigators of grade 5 explored and exhibited their Scientific thought with Fashion ramp walk, Beauty of Nature: -Drawing a scenery to show the beauty of Nature, Model making (Topic-Global Warming and Climate change) and Art of cooking.













## PICNIC

The most awaited day of the year was the school picnic to EXPO-2020 and Sharjah Desert park. Children enthusiastically explored the alluring beauty and bounties of nature and unlimited nature walks helped them to observe different types of plants all around them in the desert park. The day was well spent enjoying, singing and interacting with each other.

Expo 2020 Dubai's theme, "Connecting Minds, Creating the Future", is based on the belief that bringing the world together can catalyze an exchange of new perspectives and inspire action to deliver real-life solutions to real-world challenges. The visit to Expo 2020 gave an opportunity to students to explore the possibilities of the future world in innovation, technology, art, and culture to offer a great experience for the future.





## LITERATI MELANGE - PRIMARY

'As You Like It', Primus organized the Lit Fest, "LITERATI MELANGE" 2022, ideated by the primary team by the theme A Literary Connect. A variety of activities were held that gave a creative platform to the students to explore their latent talent and gave wings to their imagination. Different events gave an opportunity to connect with their favourite authors and characters lending credence to the power wielded by books. The vocabulary Hat was an asset that gives students of class III a chance to learn new words through various clues. The activity



was both challenging and informative. The appreciated effort of the students and the teachers spoke of the need to develop an interest in the language and inculcate the habit of reading. To make the experience attractive and enjoyable for the new generation, a series of activities including literary games, Reading Buddy, Poetry Recitation Choral Recitation, Read aloud, quizzes, interactive sessions ,several other exciting activities such as Right-Write up, storytelling, book review, Just a Minute, poster making, and presentations



for the students to showcase their talents and skills.

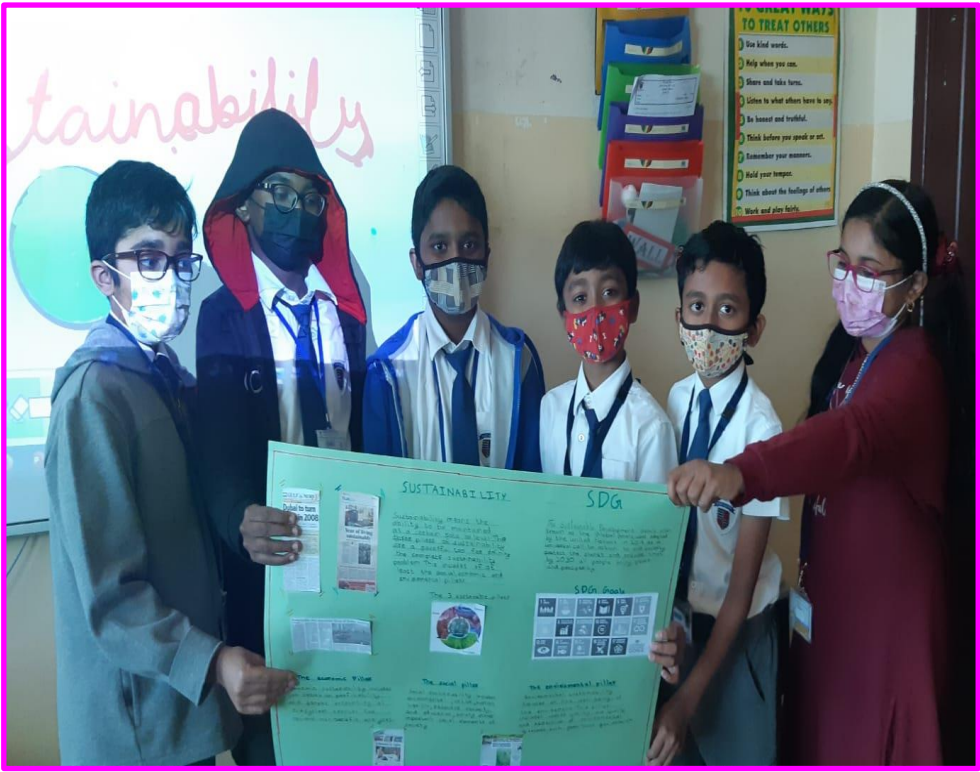
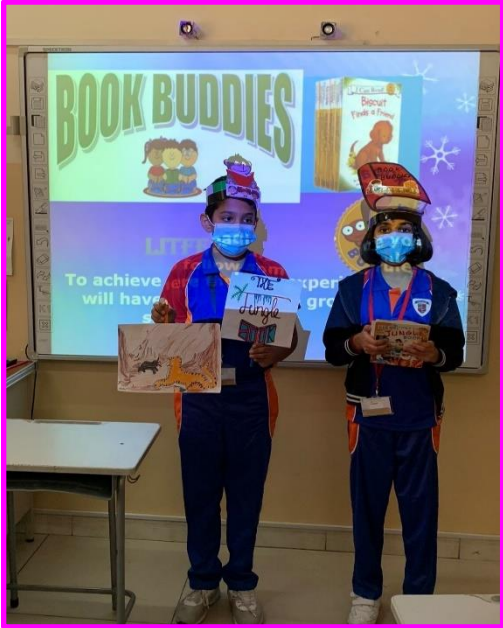
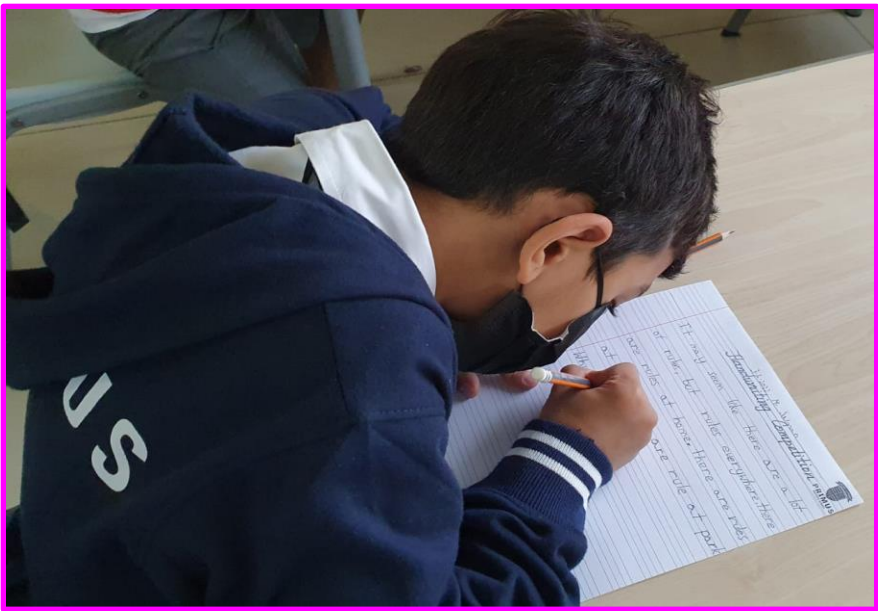
A story telling session using puppetry skills were organised. It was a week of flurry and excitement, with the children being fruitfully engaged and getting exposure to literature in different ways from the modern to the old masters.



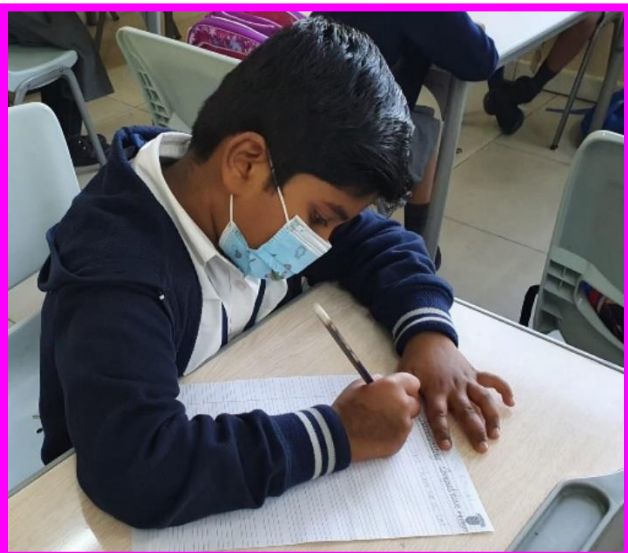
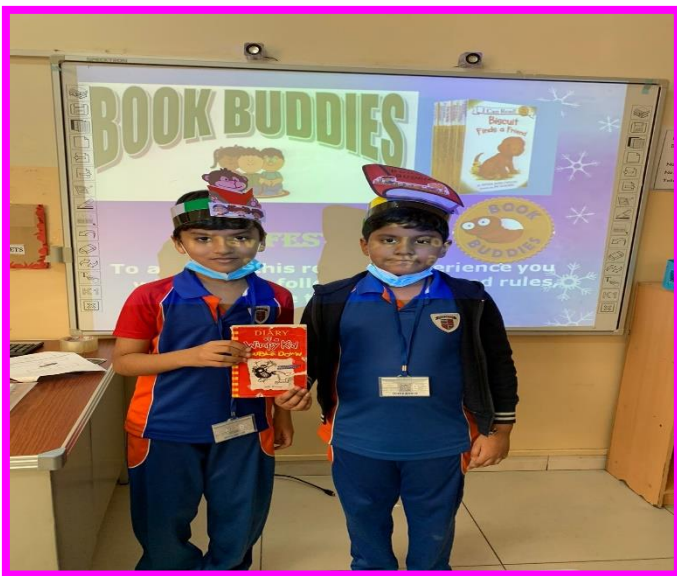
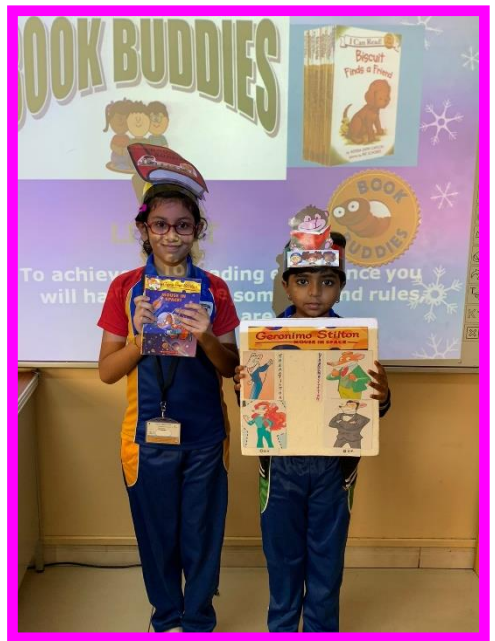
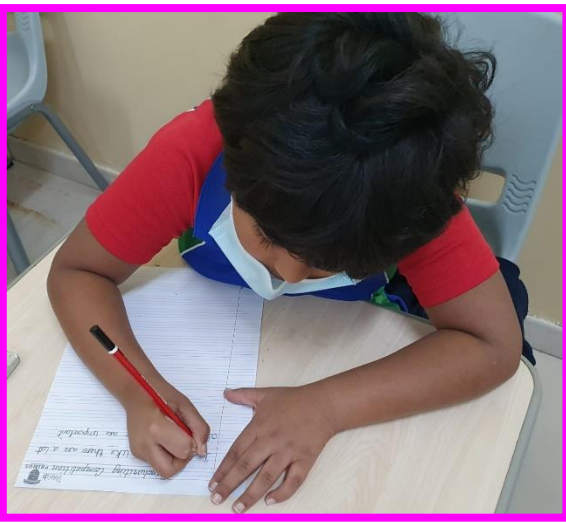
English Week Celebration was truly a purposeful celebration with a panorama of enlightening activities, providing a more holistic approach to learning the English Language and thereby ensuring higher levels of proficiency. The event helped students have build-up their confidence in English speaking and their motivation in learning the language was enhanced.



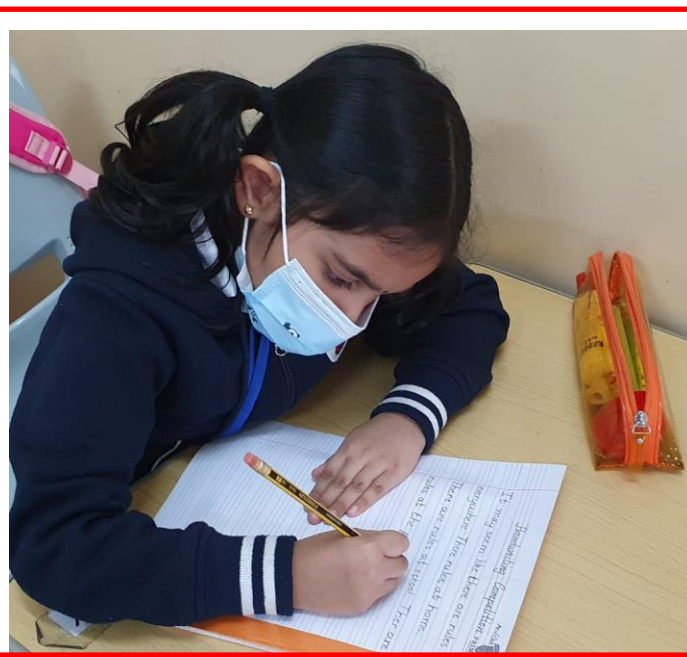












## MATHVISTA - PRIMARY 2022

A perfect fusion of teaching and learning is education. Learning is not just cramming up a few books to pass an exam, rather it is a process of instilling new beliefs, habits, information and knowledge. Also the education system aims to develop social and soft skills in the minds of young learners. MathVista was all about Creativity, imagination, Innovative ideas, out-of-box thinking, logical explanation, new method of problem solving, originality of ideas and scientific and mathematical innovation were the parameters for these activities. The activities were focussed on clear understanding of concepts, demonstrating skill in constructing and presenting, showing connection to real life situations, and the interpretation of concepts reflecting creative and original thinking of students.



It was all about encouraging children to reflect how relevant Maths is in our daily lives. The activities such as, Math Games, Salad Making, Cheez it, Strike out, Warli Art, Fraction Art, Fashionable Math, and STEM challenges were the highlights where the "Young Enthusiastic Mathematicians" exhibited their talents and skills with lots of vigour and zeal.

The Theme - "Math Expo -Mathspo 2022" was the highlight of fifth graders, where students created a Math museum displaying the

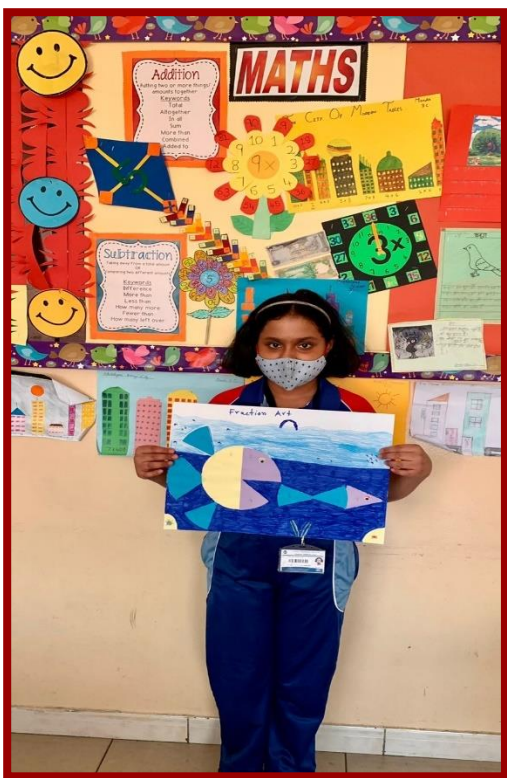


beauty of Math which also showed the importance of Math in various fields like Science, Art, History, Space, and games. Students

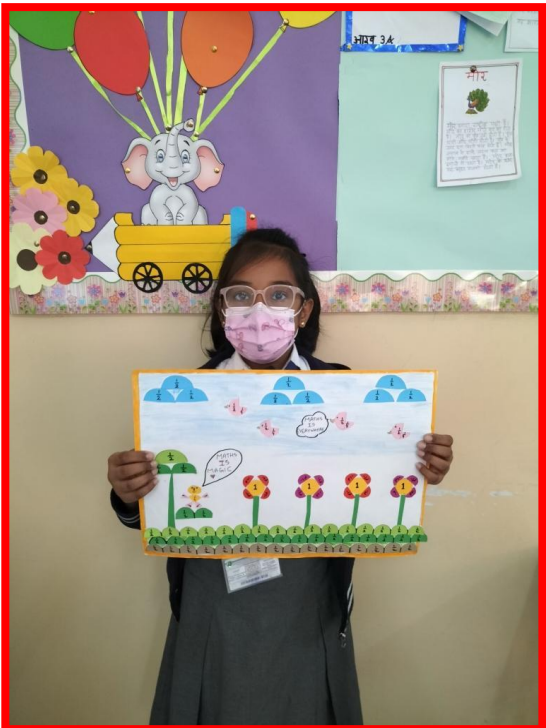


designed Math art pieces, organized nature Math corner, displayed Math tools and narrated History of Math. Students set Math game stalls involving puzzles, riddles, number games etc., which made the visitors realize the fun part of the subject. It was thus a day of Math celebration that spreads the joy of Math among all the students











Primary Class Photograph



Grade-1C  
2021 - 2022









Primus Private School Dubai 2021-2022 Class 2 C



Primus Private School Dubai 2021-2022 Class 2 D





Primus Private School Dubai 2021-2022 Class 3 A



Primus Private School Dubai 2021-2022 Class 3 B





















## **'Opera Omnia'- Middle & Secondary School**

### **Children's Day @ Middle and Senior School.**

"The children of today will make the India of tomorrow. The way we bring them up will determine the future of the country." Pandit Jawaharlal Nehru. At Primus Children's Day was celebrated with much pomp and show. A special assembly was put up by teachers of Middle and Senior school enlightening the importance of childhood in one's life and also entertaining the students with various cultural events. Principal Mrs.Arundatadhi Rawat and the Supervisors Mrs. Sangeetha Mathur and Mr.Mohammed Shafiq addressed the students highlighting the importance childhood in one's life to make their future happy and content.Students were surprised to see their loved teachers moving with guitar dancing to tune of the music. They were spellbound to see once again SHOLAY reenacted by their teachers.It was indeed a worth remembering day in our life.







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## PRIMUS EXPO

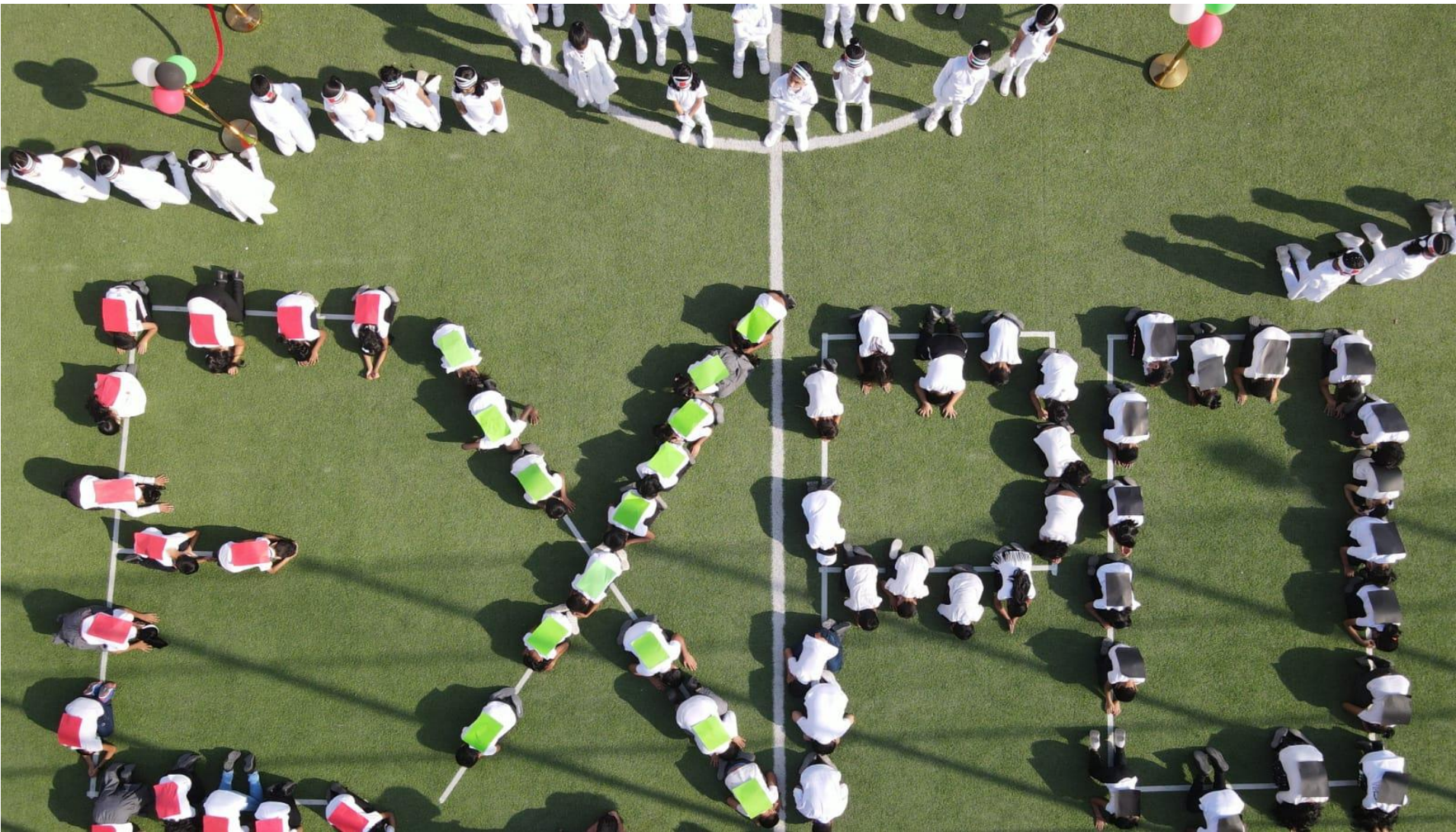
H. H. Sheikh Khalifa bin Zayed Al Nahyan, President of the UAE announced 2021, the 'Year of the 50<sup>th</sup>' to commemorate 50 years of the UAE's formation in 1971. 'Celebrating our Heritage' expressed our reverence, appreciation, gratitude and awe for the land that's ever evolving. A week-long celebration culminated on the 25<sup>th</sup> of November, 2021 with the Primus Expo 2021-A kaleidoscope of colours, music and cultures.

The week began with the making of a giant flag with hundreds of red, black, green and white hearts pinned on and raised at the Al Primus Oasis. The tiny tots of Primus engaged in Food Craft, expressing their love for the country by shaping fruits and vegetables with the country's hues. The colors of the country in various shapes and forms were portrayed in traditional woven baskets, trays and wreaths. A very unique and delectable collection of recipes, titled Tahina 50 ways, with Tahina taking center stage, was released by the fifth graders.

The Primus Expo exhibited the Great Arabian Peninsula and Egypt. A parade of the countries and releasing of balloons in the country's shades by the Principal, opened the grand ceremony. Dances, songs, formations and a portrayal of Emirati Women in Power were the highlights of the inaugural ceremony. The Pavilions of the eight countries displayed the proud culture and heritage of the Arabian Peninsula. The Emirati pavilion showcased the cosmopolitan and traditional mix of the UAE. A physical time line, traced all the way from the Al Sam'aa boat, Al Falaj, the Dubai creek to the Museum of the Future and the Infinity Bridge was a visual treat. A live show of the poets of the country was another highlight. 'Celebrating our Heritage' gave the Primarians a welcome breather from the dry spell of activities brought about by the pandemic.

















## EXPO 2020 FIELD TRIP

Our School, Primus Private School organised a field trip to EXPO 2020. After arriving at the Destination, A Tour Guide Accompanied with the Teachers lead us to our First Pavilion after receiving the EXPO passport. The First Pavilion visited was the pavilion of the Sultanate of Oman. The Pavilion had many attractions like Compressed Plants of Oman, attractions related to 'Frankincense' etc which reflected the country's ecosystem. The Second Pavilion, Croatia, displayed the Fastest Electric Car and an Experience Room, which showed many people who became the pride of Croatia. Poland Pavilion was a tree-like wooden structure with a kinetic sculpture, this pavilion represented hidden meaning with the models, how the country believes every voice matters. Next visited was The Pavilion of the Republic of Korea. The Pavilion had many attractions that show the future of mobility through AR and emphasise Korean Culture and K-Pop. The Last Pavilion visited was ALIF - The Mobility Pavilion, which was one of the highlights of this trip. ALIF showed the past and future plans of UAE, its path to development, many space-related projects and the Hope Probe. Later, the Water Feature was visited, where all the students could relax. The students returned to their respective buses to return to the School. The Field Trip ended on a Positive Note.















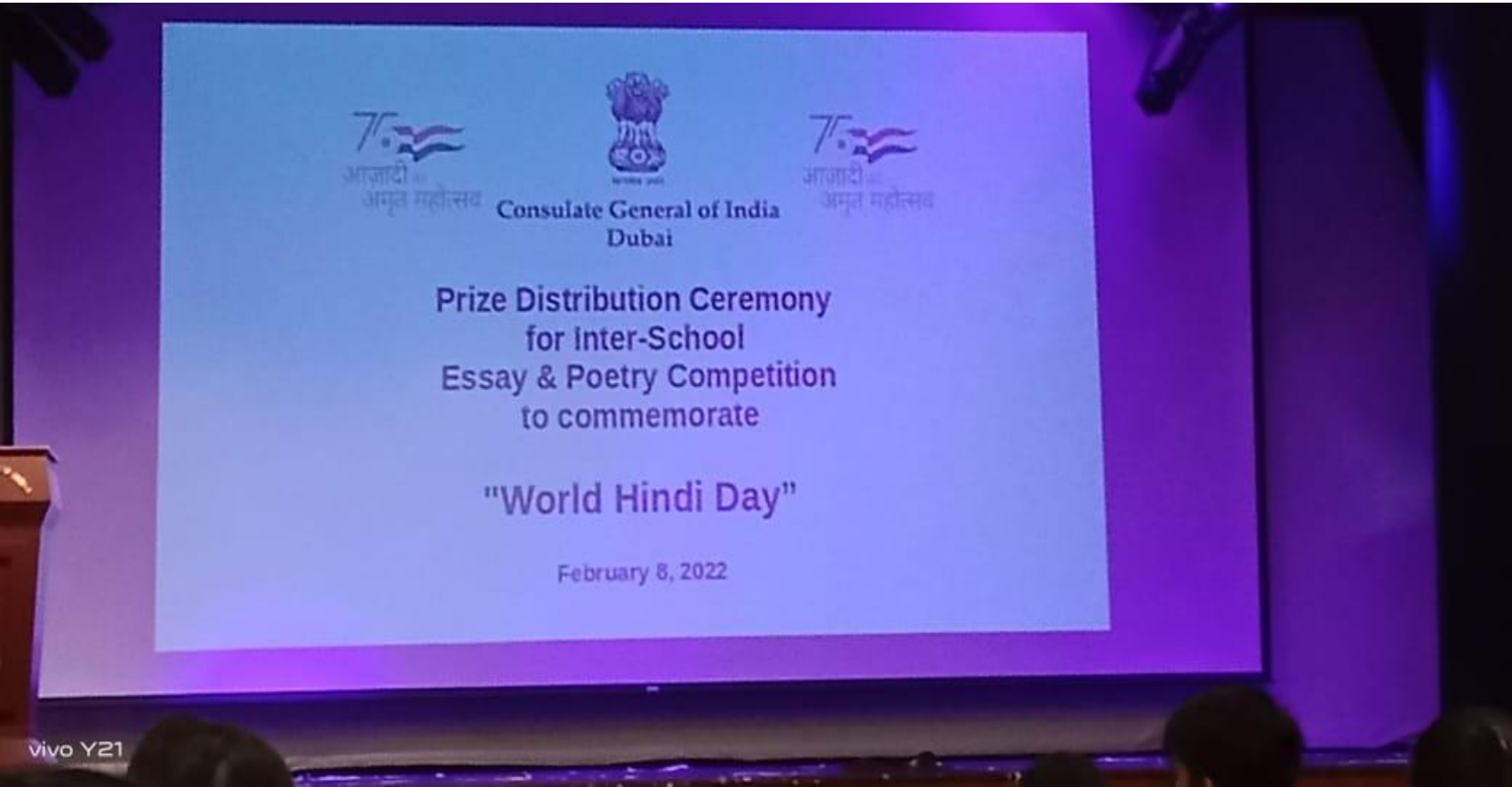






# Hindi Day

Language and culture of any country plays an important role in making people-to connect with the other people and helps in making a strong nation. Hindi is a language of love, togetherness and brotherhood. Keeping the same thought in mind and to inculcate love for Hindi language, Primus celebrated Hindi Day with much pomp and vigour. Various activities were conducted, across all Grades. The Teachers encouraged the students to use Hindi in their daily life without any hesitation and respect their national language.













**LITERATI MELANGE**

Literati Melange for the academic year 2021-2022 commenced on 3<sup>rd</sup> February to the 8<sup>th</sup> of February. The week showcased myriad activities and students actively participated to show their creative side. The aim was to infuse the students with appreciation, understanding, love and usage of the English language. The events organized during the Literary Week were more enhanced and creative in their own way. The enactment shows like Ad Mad Show, Enacting a Proverb, One Act Play and many more helped the students in enhancing their varied skills. The students participated with great zeal and enthusiasm in activities like JAM session, Book Buddies, A Day in the life of a Story Character, Stupendous Storyteller, the list goes on and on. It was a week of flurry and excitement, with the children being fruitfully engaged and getting exposure to literature in different ways from the modern to the old masters. The children were more confident at the end of these activities.



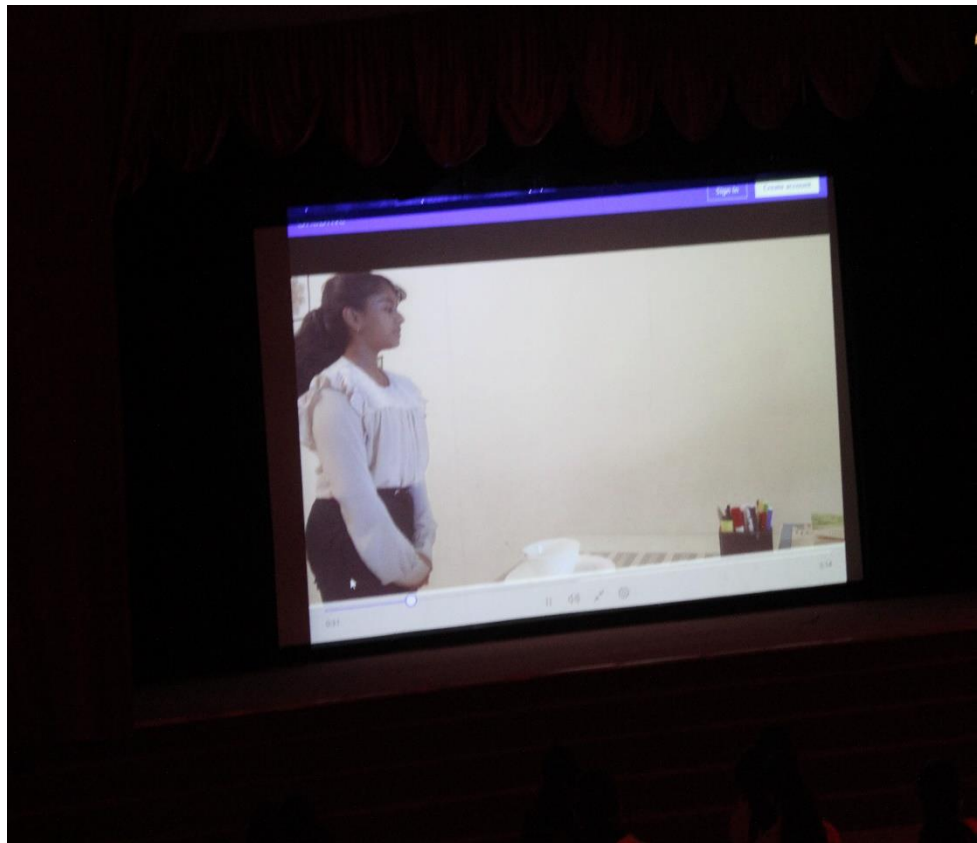
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# SCINNOVAGANZA

The annual science exhibition of our school was held on the 14<sup>th</sup> of March 2022 to 18<sup>th</sup> March 2022. The whole school waits for this event most eagerly. Our school encourages the growth of a scientific temperament in students from an early age and Scinnovaganza is an opportunity for them to put this scientific temperament to use.

The Scinnovaganza is an exhibition-cum-competition. Participants showcase their exhibits with a synopsis on the project. Students displayed many self-designed working scientific models and projects. Many students and teachers attended the exhibition.

Students had made still models, working models, colourful charts with different hues and posters, among others. They gave a detailed explanation of their project to the parents and guests. Projects based on pollution and ozone depletion, exhibits on human anatomy and related games were presented with great fun and enthusiasm. The two main attractions other than the exhibitions were the Symposium and the DE science. In the symposium the students across the grader were required to talk on various architectural wonders and their relation with being eco-friendly. In DE science students integrated science with fashion.

***Genius is when an idea and the execution of that idea are simultaneous - Albert Einstein***

The exhibition was held to provide a platform for children to display their knowledge, creativity, investigative skills and talent. "It also boosts their confidence when they get appreciation for their creative talent. The exhibition was a fun and enriching one which motivated the children to give their best

The exhibits of science were displayed, which enabled the children to display their interest and understanding of Science. Students of grades 1 and 2 presented their beautiful models based on the various topics they learn in the class. Students of grades 3 to 8 actively participated in the exhibition by demonstrating various experiments and presenting their working models which also included some eco-friendly models. Grade 9-12 presented working and still models that connected Science with Mathematics and defined the true meaning of STEM projects.

The topics mainly revolved around:

1. Waste management, pollution control and global warming
2. Transport and communication
3. Digital and technological solutions

The intention of the Scinnovaganza was to inculcate scientific temperament and thinking among the young students. Such exhibitions on science definitely go a long way in creating interest among the student community.



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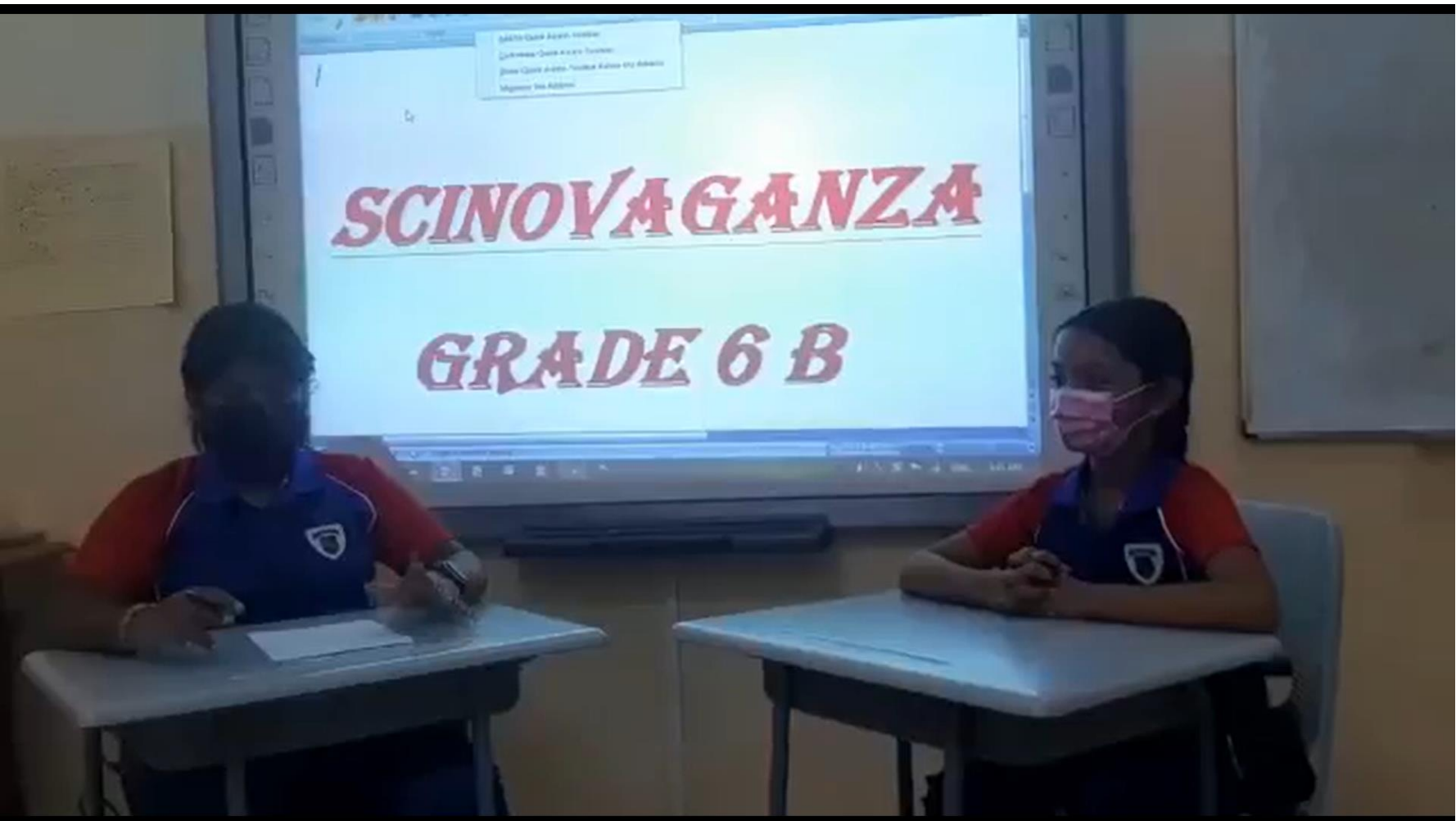


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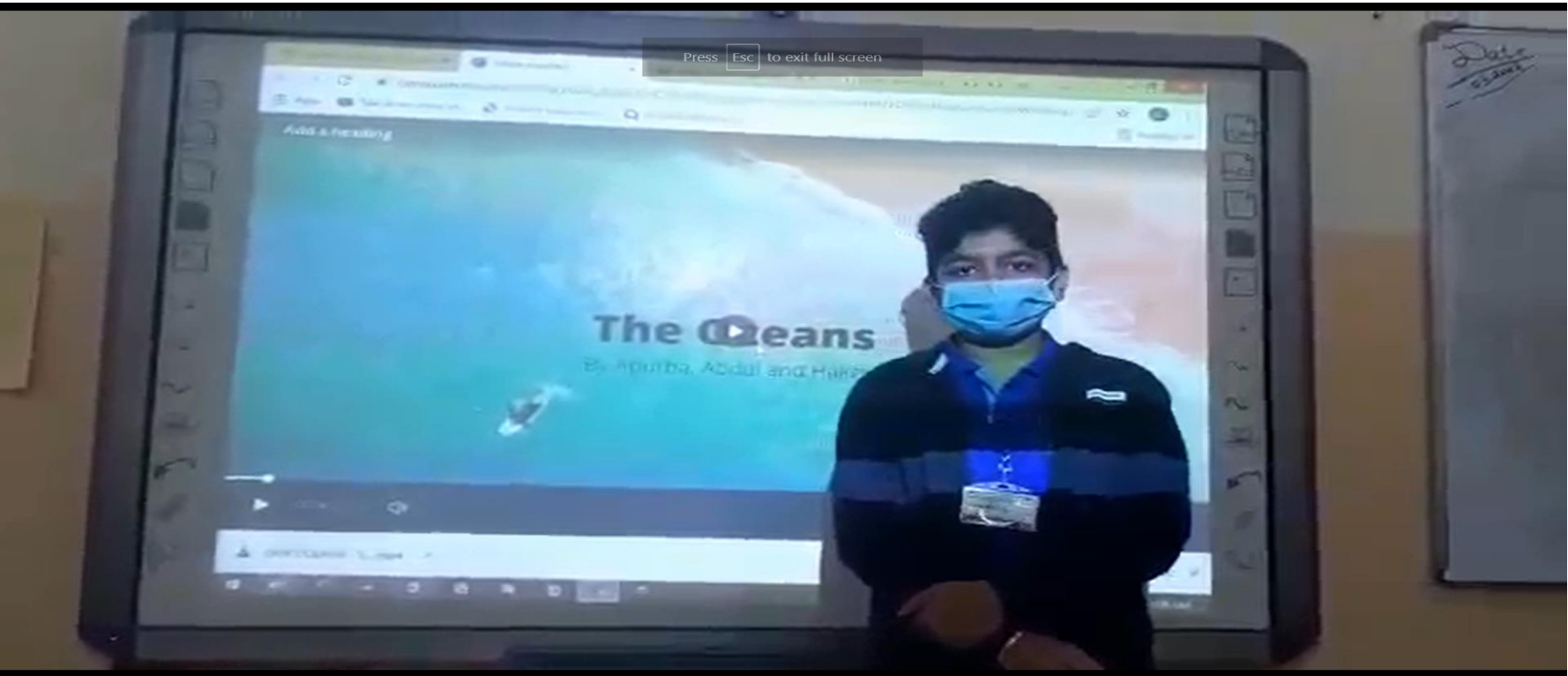


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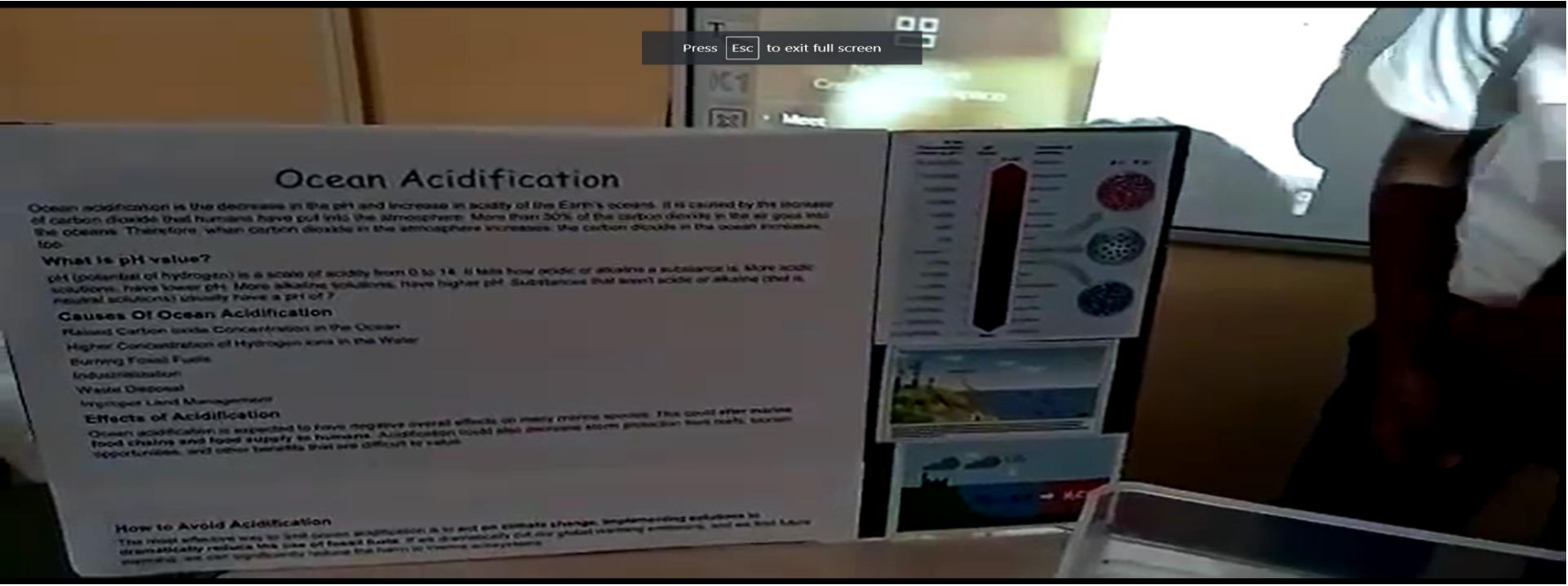




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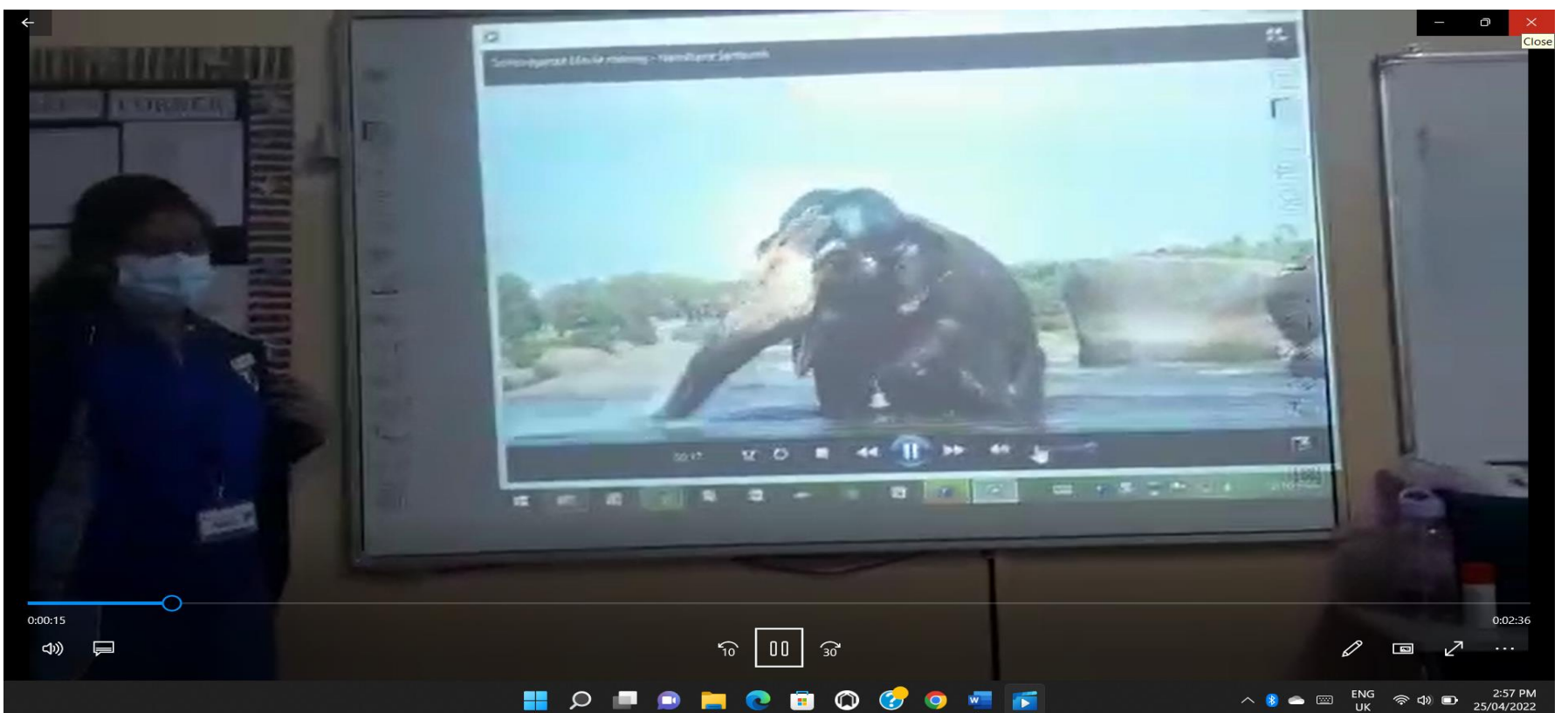


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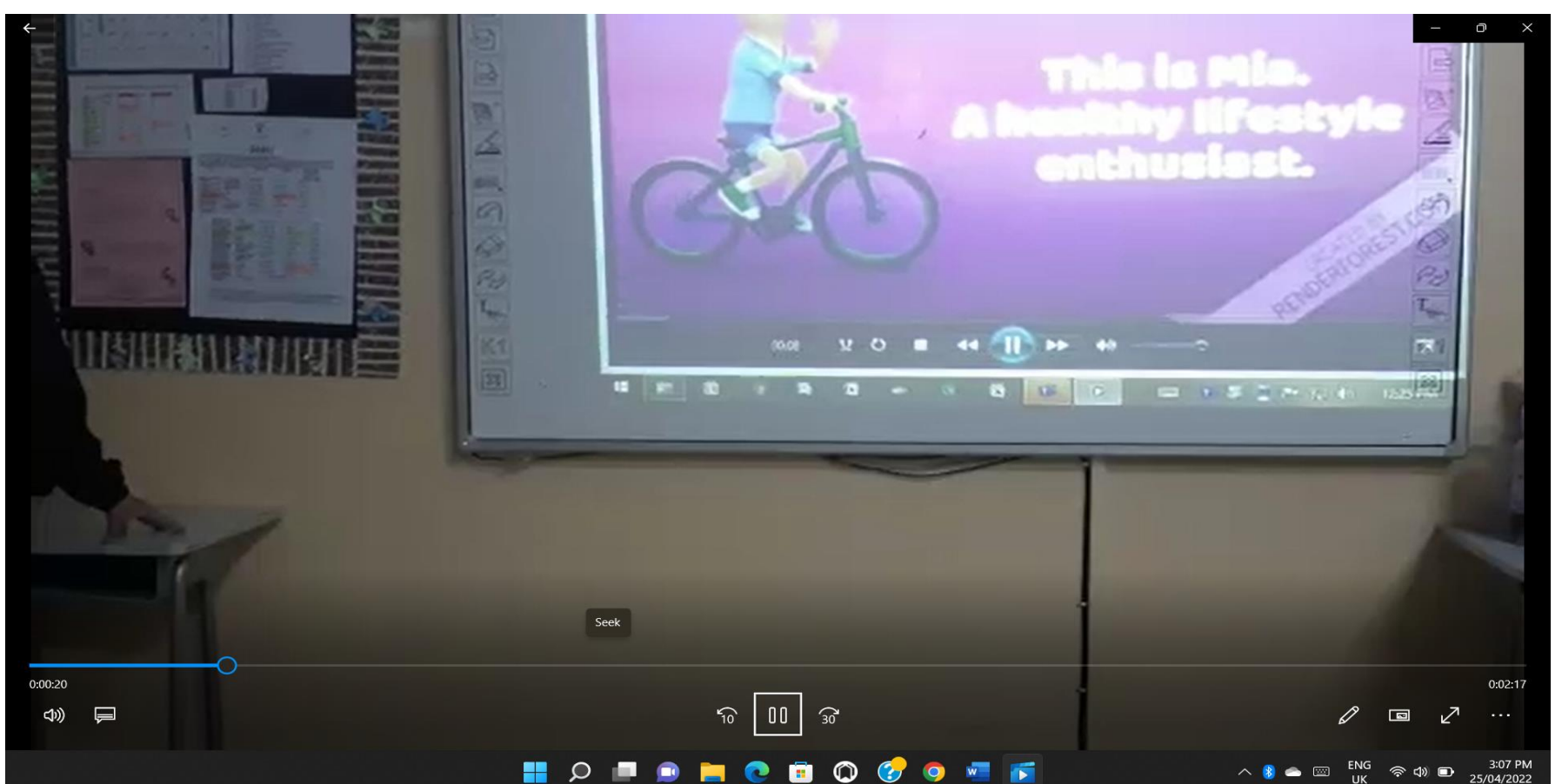
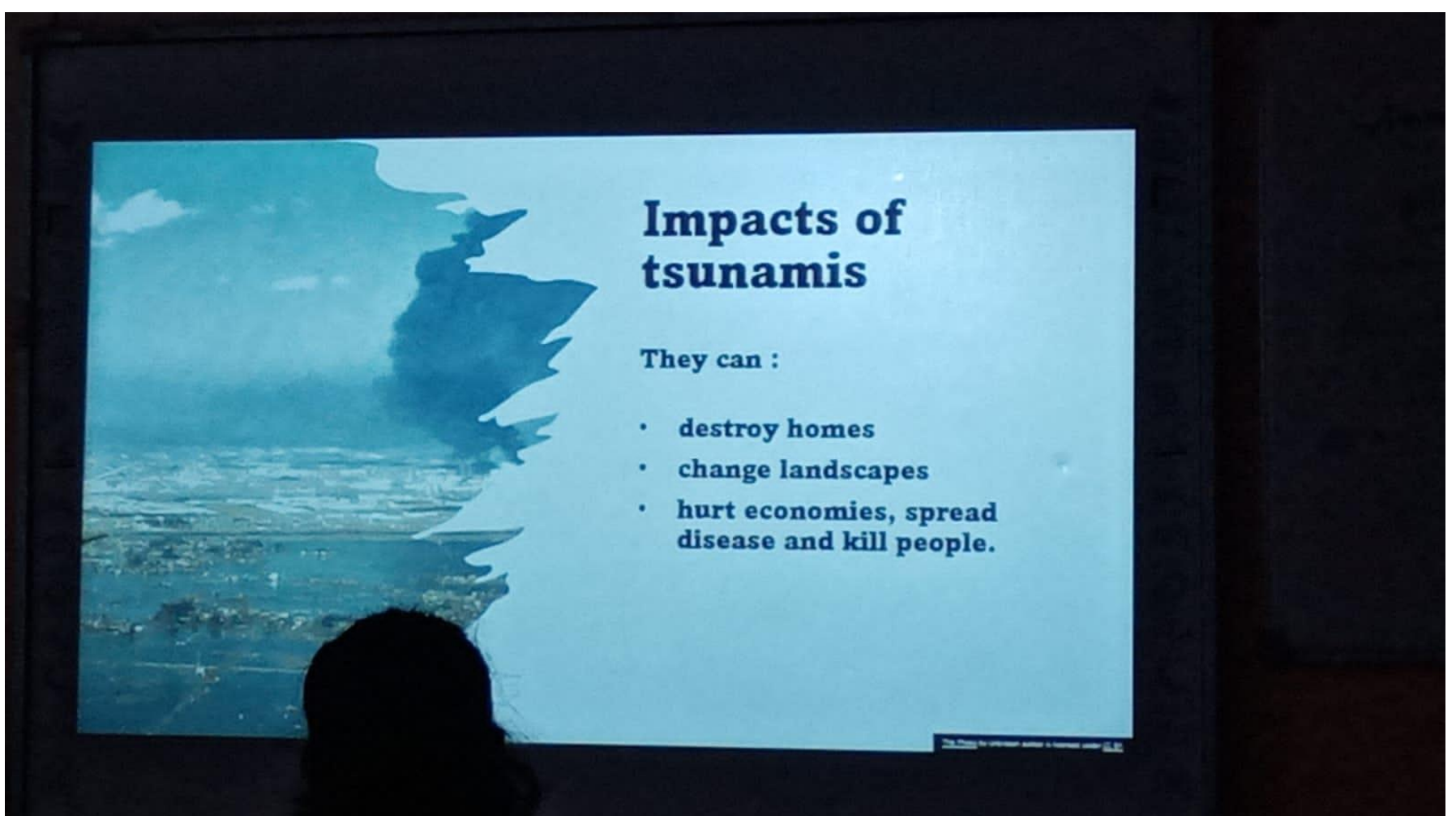
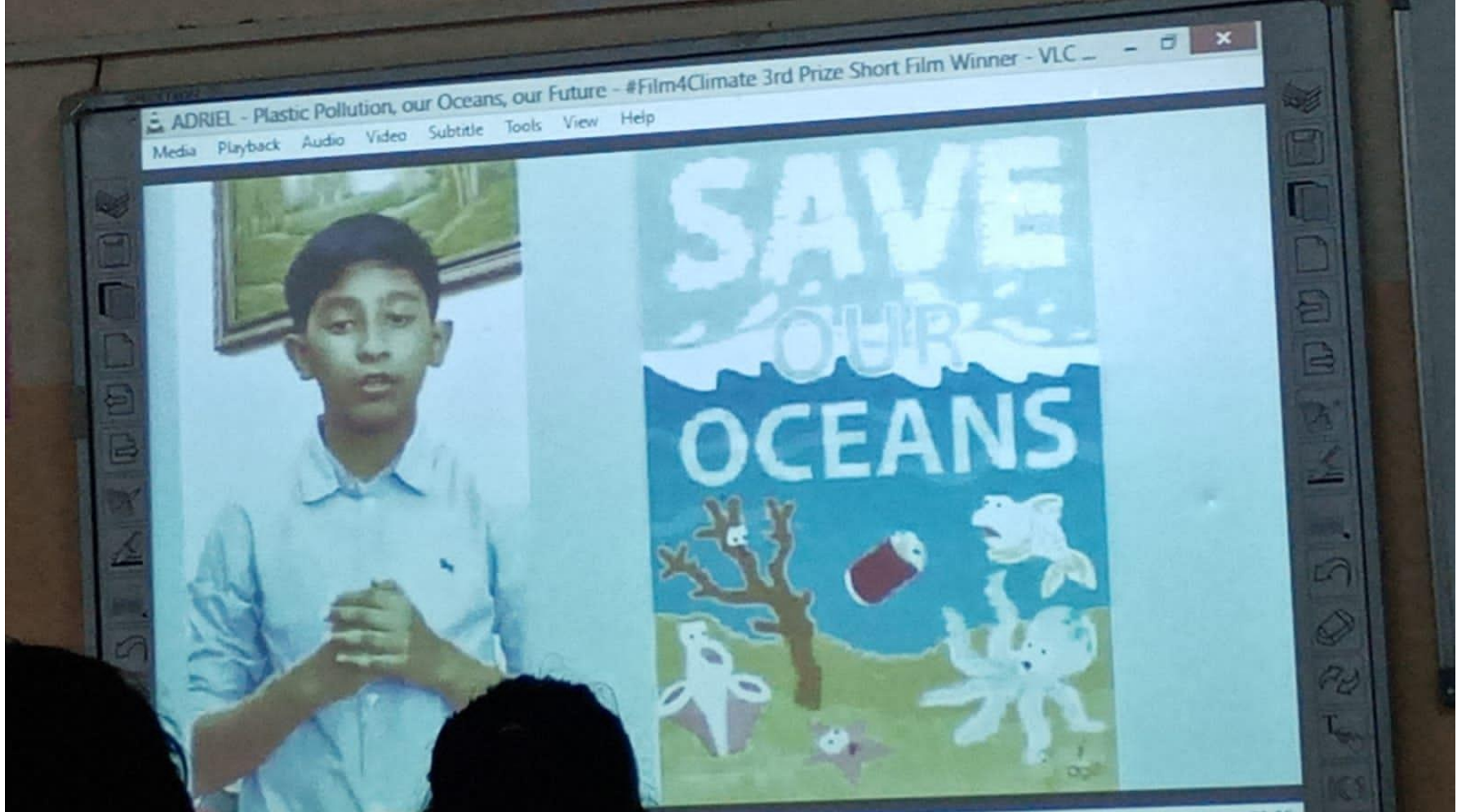


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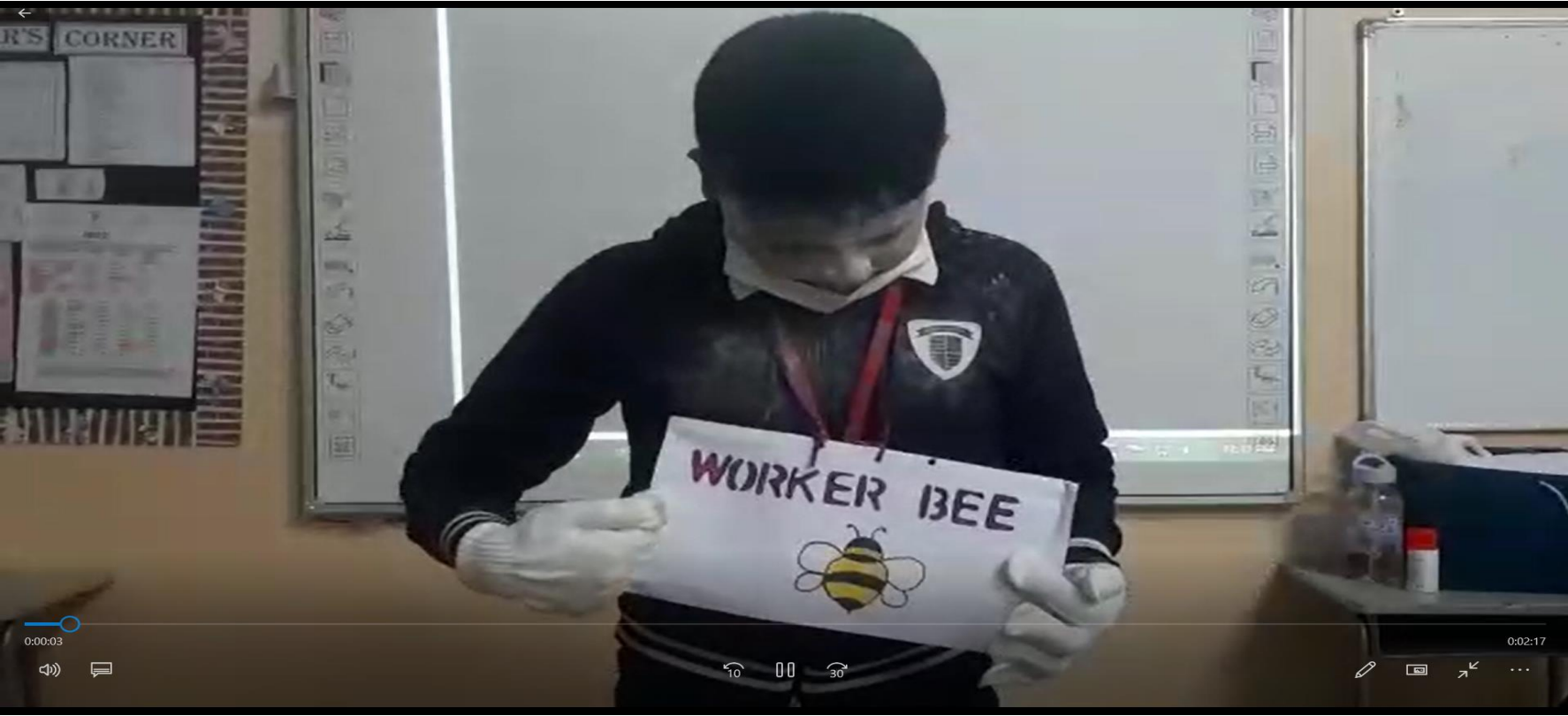






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## MATHVISTA

The Mathvista took place from the 14<sup>th</sup> of March to 17<sup>th</sup> of March. Grades 6, 7, 8 and 9 participated in the Mathvista. There were several fun, math-related events for each grade. A few of the events in the Mathvista were; designing the blue prints for a school, building models of rockets, amusement park rides, sundials, optical illusions etc, differentiating between different systems of measurement and more. Teachers encouraged students to participate in these events. The students enjoyed participating in these events and their ideas were creative. The Mathvista saw wonderful results and we hope to see even more people participating next year.





















### The Magical Pen

The Magical Pen I have been gifted a pen which is said to be magical. The next day I took it to school. The very same day one my friends Atharsh was hurt while we were on the way to school.

I wrote in my dairy to take him to the clinic , it was during the break time. To my surprise then suddenly everything just happened, as I had wished.. After that I thought the incident happened by luck, so I decided to check my luck once again.



I wrote in my dairy to have a P. E class and to my surprise it happened once again, then I realized this pen is not a lucky one but a magical. So I was very happy and jumping with joy. I was hearing hushed voice of my Mom waking me up from my sleep. My dream is also as magical as my pen. I pray to God to gift me a magical pen to write more stories to make every one very happy.

Darsh Anup

Grade :2 B



## EXPO 2020

"All aboard the Expo Train!" called the conductor. I hurried to the long train splashed with vibrant colours, clutching my student pass. "I'm coming," I panted, and hopped onto it. I noticed something strange: there were no adults on the train. Children from all over the world, of every shape, colour, and size, milled around trying to find their seats.

My seat was in a particularly busy compartment. "Hello everybody!" I smiled. From chocolate-brown to ebonyblack to paper-white, faces in a hundred different shades looked up at me. They were, apparently, in the middle of a heated discussion. I took my seat and began to listen.

"The adults in my country don't like the adults in yours," said a red-haired girl. "But why?" asked the person she was talking to, dismayed. "They don't like the way you look, or the way you talk, or the way you are. They wish your country never existed," replied the first one. "They're saying they'll go to war." A dozen angry conversations suddenly broke out. No one was able to make sense of what the other said.

"Approaching Expo 2020," the conductor called out. The compartment went quiet. Suddenly, everyone seemed to forget what they were fighting about. The Expo grounds resembled a blank canvas painted with a million different colours. The very air inside seemed different. I smiled as I breathed in the scent of diversity and a thousand opportunities. The pavilions rolled by – Morocco, Cameroon, India, Saudi Arabia, U.K – each one equally beautiful. In the compartment, the argument was slowly brewing again.

I heard a voice say, "Stop fighting." It was a boy in a wheelchair. No one heard him. "He's trying to say something," I called out loudly. "Instead of throwing pointless words at each other, let's listen." The compartment went quiet. "Look out of the window," he said. Each country's best and brightest stood on proud display at every pavilion. "All of them fit together like pieces in a puzzle. No matter how small or how big, every country exists because it gives something back to the world – something valuable. Expo 2020 is a beautiful example of that. Imagine if you take away one of these pavilions – even the smallest one. The beauty fades just a little. That's what happens in the real world. If you remove a country, it leaves behind a hole that will never be filled." He looked down and muttered something.

"What did you say?" I asked. "You must tell the adults that they can't go to war," he said, a little louder. "Why?" asked the red-haired girl. "War takes away everything and never gives them back," the boy replied. "Like what?" asked the girl. The boy took a deep breath. "Like my legs," he said. We looked at the wheelchair and back at him. The red-haired girl called the adults on her phone and all of us children talked to them.

Finally, there was to be no war. By just listening to each other, we had achieved the impossible: we had brought about peace. No one fought any more. Instead, we visited more pavilions, ate food from all around the world and had the best day ever at Expo 2020





## BE YOUR OWN SUNSHINE

The night blue sky looked alluring and calming. I was so mesmerized by its calming effect that I forgot I was miffed with my parents for not agreeing to go for the winter campfire organised by our close neighbours. The sky looked brilliant, and I was taken aback by some bright gleaming stars in the sky. In the blink of an eye those stars faded out. I kept looking for it but the stars had disappeared.

I went to bed that night thinking about the stars and of course the campfire, hoping for a new chance and new bright day with the sun that never fails to rise.

Next morning, I woke up and found myself enveloped in darkness. The room was cold and dark. I peeked out the window to find a cloud of darkness covering the sky. Wondering if it was still night, I tiptoed into the hall and could hear my parent's voices. I ran to where they were sitting. The look on their faces suggested that something was terribly wrong. The television was on with the screen flashing an unusual headline... 'First time in the history of earth THE SUN HAS NOT RISEN'. I was perplexed and thought "Could this ever be true?" .Yesterday night the stars faded out, and today the sun has disappeared. Strange things were happening.

I saw my science geek sister thinking hard and analysing something. I was sure she was thinking about what would happen to the earth without the sun. Earth would take off in a straight-line motion without the gravitational influence of the sun and would either hit Jupiter, Pluto or Neptune. Photosynthesis would stop without sunlight and plants will begin to die causing a disturbance to the natural ecosystem and water cycle. The average temperature of the earth would dip by two degrees every day. Top layers of ocean would freeze and eventually humans would die. I left her to her investigation skills and tried to compose myself. That's when another wonderful thought struck my mind. Make campfire when the sun does not shine. I changed the old idiom to suit my situation. I got working to set the thought into action. The next two hours went in coaxing my parents to agree for the campfire get together, speaking to my neighbourhood friends about the plan and helping my parents arrange things needed for the campfire.

Finally, we were all assembled in the common park ready for the campfire to be lit. It was a fun filled event. We did a lot of cool things around the campfire. We sang and danced with friends around the fire, played games, made barbeque, narrated stories and created memories to cherish for a life time. Some days you just have to create your own sunshine. As I lay in bed that night, a thought crossed my mind 'what if the sun doesn't rise tomorrow. I realised that we take the simple and free things in life for granted. I sat up immediately and thanked God for the millions of miracles he creates for us every-day and prayed that the sun would rise tomorrow bringing with it happiness and renewed hope.



Sarah Elizabeth George

Grade : 6



Christlin Ann Jacob

Grade: 8

If I could live in any book, the character I would prefer to lead my life as 'Rachel Sexton' from the Book 'Deception Point' by the author 'Dan Brown'. In this book, Rachel is the main character and protagonist. Rachel is an intellectual, humane, optimistic woman who is single. She is a woman with incredible morality. She is an Intelligence Analyst working for National Reconnaissance Office (NRO) under director William Pickering.

Rachel is thirty-four years old and the only child to her parents, Senator Sedgewick Sexton and Katherine Wentworth Sexton. Rachel is told to be looking very similar to her father. Another thing she inherited from him is her temper. She has a very well-built and pretty physique. She has light brown shaded hair and it reaches till the shoulder with ringlets curled inwards.



Senator Sexton was the opponent of the President of the United States, Zachary Herney in the upcoming election. She has no other living relatives except her father. She had lost her bond with her father after her mother's demise and assumes he is the reason for it. Rachel cherishes her job very much and shows it in her work. She also admires her director, William Pickering and appreciates her relationship and connection with him.

President of the United States, Zachary Herney, summoned her to confirm a discovery that claims to change the future of NASA and the planet, and she does her work skillfully. Rachel learns that a meteorite with the fossil of a bug landed in Milne Ice Shelf in the Arctic Circle that confirmed the proof of life elsewhere in the universe. She and her crew of scientists from NASA found out that this discovery was not real. It was another deception in the novel because it is not a real meteorite from outer space. The Meteorite was planted there from underneath the ice shelf for Zachary Herney to win in the upcoming election.

Meanwhile, in Washington, D.C., Marjorie tries to damage Sexton's campaign by blackmailing his assistant, Gabrielle Ashe with photos of an extramarital affair that she had with Senator Sexton and reveals that Sexton is benefiting from NASA's dissolution proving his wickedness. Gabrielle discovers that Marjorie's claims are genuine.

Senator Sexton attempts to reveal the meteorite deception in the press. He decided to risk his daughter's life for his political ambitions. Rachel and Gabrielle swap Rachel's fax which is the evidence of the meteorite deception with the photo evidence of Sexton's affair with Gabrielle Ashe. This news went viral. This incident humiliated him and ruined his chances of winning the election against Herney.

Rachel supported exposing the secrets and lies her father told the public to reveal his true face. Rachel learned the public is being lied to and her father will not treat the citizens the way they are supposed to. Rachel is represented as a person who truly believes in being true to others and never hides the truth even if it is related to her loved ones. She shows honesty, an amazing virtue.

To sum it all up, Rachel Sexton is a beautiful, brave, hard-working, dedicated and compassionate person. She is a person everybody should and want to be like. Her characteristics inspire me to choose her as the character. Hence, I chose Rachel Sexton if I could live in a book as any character I wanted to be.



## A Changed Hitler

**Johan Jacob George**

**Grade : 9**

Adolf Hitler was a German politician and dictator that ruled Germany from 1933 till 1945. He was a ruthless leader whose fascist policies precipitated World War II and led to the genocide known as the Holocaust, which resulted in the deaths of some six million Jews and another five million noncombatants. He was part of the army during WWI and was injured when he received the news of the armistice. This infuriated him and led him to believe that the presence of anti-Germans in the country led to the loss of the war. To spread his ideology he joined what would become the Nazi party in October 1919.

He later became the leader of this party and it became a program of racist antisemitism, expansionist nationalism, and anti-immigrant hostility. Following this was his imprisonment due to failed attempt of overthrowing the government of Bavaria. After being released he reorganized and reunified the Nazi Party. He changed its political strategy to incorporate engagement in electoral politics through programs which targeted new and alienated voters, and overcame traditional conflicts in German society. Upon his ascension to the throne he sent his political enemies, the Communists, to concentration camps.



Then on 3 March 1933 the enabling Act was passed. This established a dictatorship in Germany and it heightened Hitler's powers allowing him to sideline the Parliament and rule by decree. Next he banned all other political parties and trade unions and established complete control over the economy, media, army and judiciary. Hitler now moved on to achieve his aim of conquering Eastern Europe to ensure food supplies and living space for Germans. He also had a worldview that discriminated against everyone except blonde, blue-eyed, Nordic Germans.

I, Adolf Hitler am a German politician and leader of Germany from 1933 . As the ruler of Germany I intend to reform the German society as a whole. To start with I would ensure the recovery of Germany after World War 1 by implementing economic policies that helped to pay off the debt of the Weimar republic. Instead of rearming the country of Germany, I would rather direct these funds to the restoration of failing businesses. I would also form foreign policies with other countries and request financial aid for Germany.

Furthermore, it would be my sole mission to provide equality to all the ethnic groups of my country such as the Jews, Gypsies, black people, Polish and Russian people, etc. In addition to this I would also ensure that there is a universalization of elementary education which adopted a curriculum that was not biased to one particular view. As an alternative to invading Poland by force, there would instead be a peaceful agreement allowing land to be given to my government in order to allow for settlement of families in the area. This would enhance the area of the mother country, while enabling the settlers on the new lands to maintain an intimate link with the country of origin. It would also expand the power and material resources of Germany hence restoring it to its pre-war glory. In place of using the media as a method of spreading propaganda, it is used to advise the people on how to better their lives. To conclude if I were Hitler, I would ensure that Germany was a haven for all instead of a racial utopia.



# 'ELON MUSK DID IT AGAIN!'

-by Janaki Sreesha

It has been 50 years since, on March 21, 2021, NASA first discovered signs of life on Mars. Scientists discovered what we have come to know as plant re-engineering. From tiny shrubs to bodies of water and growing layers of the atmosphere. We now know that Mars have developed and evolved to become the second green planet in our solar system. And is only as long as a 10-month journey through the stars to Mars with a whopping 56-401 million kilometers away. Contrary to the Business Insider's reported predictions by the former space policy expert and Arizona State University Professor Greg Autry. While NASA stated -"Mars is an achievable goal.

We have spent more than four decades on the journey to Mars, with wildly successful robotic explorers. The first human steps have been taken through science and technology research aboard the International Space Station (ISS) and in laboratories here on Earth. We are taking the next steps by developing the Space Launch System (SLS) and the Orion crewed spacecraft, demonstrating new operations to reduce logistics, and preparing for human missions into cislunar space, such as exploring a captured asteroid. There are challenges to pioneering Mars, but we know they are solvable. We are developing the capabilities necessary to get there, land there, and live there.

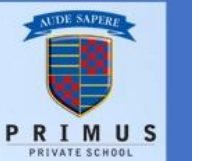


CLASS PHOTOS

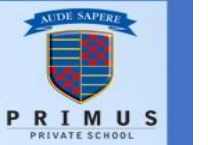
Primus Private School Dubai 2021-2022 Class 6 A



Primus Private School Dubai 2021-2022 Class 6 B



Primus Private School Dubai 2021-2022 Class 6 C









Primus Private School Dubai 2021-2022 Class 8 B



Primus Private School Dubai 2021-2022 Class 9B



Primus Private School Dubai 2021-2022 Class 10





Primus Private School Dubai 2021-2022 Class 11



Primus Private School Dubai 2021-2022 Class 12





Thank  
you

